



3 Questions Every Data-Driven **MTSS Support Team** Must Ask Weekly

3 Must-Ask Questions for Student Intervention Teams

MTSS teams are at the heart of the [multi-tiered system of supports](#) process. Also known as **Student Support Teams (SST)**, **Student Intervention Teams (SIT)**, or **Child Study Teams (CST)**, these cross-functional teams strive to identify student needs, design data-informed intervention plans, and work with teachers and staff to ensure fidelity of implementation and delivery.

It's critical that MTSS team meetings are **driven by data**. Yet, static reporting tools like spreadsheets or paper forms can make it challenging to proactively identify who needs support, collaborate on intervention plans, and review student progress with data.

The most successful MTSS teams **ask good questions** to sift through the noise and surface the most important insights. In this guide, we share the **three key questions** that every MTSS team can use to make more data-driven decisions (remote or in-person), measure the health of their program, and center systems in equity.

Explore additional MTSS/RTI resources from Panorama:

- [A Comprehensive Guide to MTSS](#)
- [Year One of MTSS: Tips for Getting Started](#)
- [Getting Started With MTSS at San Angelo ISD: Why Panorama Is Essential to Their Journey](#)
- [Interventions and Progress Monitoring Toolkit](#)
- [3 Shareable Resources for MTSS/RTI Leaders](#)
- [How Districts Are Solving the 5 Biggest Challenges of MTSS](#)

1. Which students are “at risk” or declining in academics, attendance, and/or social-emotional learning (SEL)—but do not have intervention plans in place?

Assessments

Indicators

Trending

Improving

- Academics
- Attendance
- Behavior
- SEL

Declining

- Academics
- Attendance
- Behavior
- SEL

Intervention Plans

Tier

- Tier 2
- Tier 3

Status

- In progress
- Completed
- No plan

Strategies

- Check in / check out
- Counseling
- Phone Call Home
- Emotion Menu
- Peer Mentoring
- Attendance Incentive Plan
- 2x10 relationship building

Lincoln Middle School Last updated about 2 hours ago

Overview

Viewing 28 of 975 students who match these attributes:

Academics Intervention Status Clear all

At risk No plan

[Save](#) [Share](#) [Export](#) [Print](#)

TIMEFRAME Q1 Q2 Q3 (current) YTD

Academics

Attendance

Behavior

SEL

Student Name	Academics	Attendance	Behavior	SEL
<input type="checkbox"/> George Alvarez	D	16	0	5
<input type="checkbox"/> Rosendo Alvarracin	D+	4	0	5
<input type="checkbox"/> Amos Bembury	D	8	0	5

"Which students are 'at risk' or declining in academics, attendance, and/or SEL—but do not have intervention plans in place?"

What

- Identifies the students who are trending downwards in social-emotional learning (SEL), academics, and/or attendance, and who may need additional support from a caring adult.

Why

- Quickly spot students who may benefit from Tier 2 intervention.
- Know which students to prioritize. Bring this list of students to your next SST meeting to ensure they don't slip through the cracks.
- Proactively assign an adult champion (or a team of adults) to support these students.
- By cross-referencing data across academics, attendance, SEL, and behavior, get a more holistic picture of each child to understand the connections between different areas and to inform intervention plans.

How to answer this question in Panorama Student Success:

1. From your Students dashboard, open up the filters on the left hand side.
2. Under "Trending," click on the "Declining" filters for Academics, Attendance, Behavior, and/or SEL.
3. This will surface students whose performance in the selected area(s) has been declining over the last week.
4. Click "Save" to create a smart group of these students so you can monitor them for continued support and track if any new students start to decline. You can also share this group with colleague(s) in Panorama.



[Read about the 8-step data-inquiry intervention process at Oxnard Public Schools \(CA\) in this article by Oxnard's Director of Pupil Services.](#)

2. How are our intervention plans progressing?

Panorama School District

Student Success
Surveys
Playbook
Admin

District

School

Students

Groups

Overview
Show student plans: In progress Completed

Viewing 204 in-progress plans

7%
No Status

22%
Behind

30%
Progressing

41%
On track

✓

67%

of plans up to date

<>

A+

ELA

Tier	Enrollment	Plans	% on track	% up to date	
+	Tier 2	97 (11%)	97		65%
+	Tier 3	25 (3%)	25		71%
Strategy					
	Fluency Practice		18		75%
	Decoding Practice		5		60%
	Lexia PowerUp		2		50%

+-
x=

Math

"How are our intervention plans progressing?"

What

- Identifies how well your school's intervention plans are progressing, measured by the percentage of intervention plans that are "on track," "progressing," and "behind" based on goals.

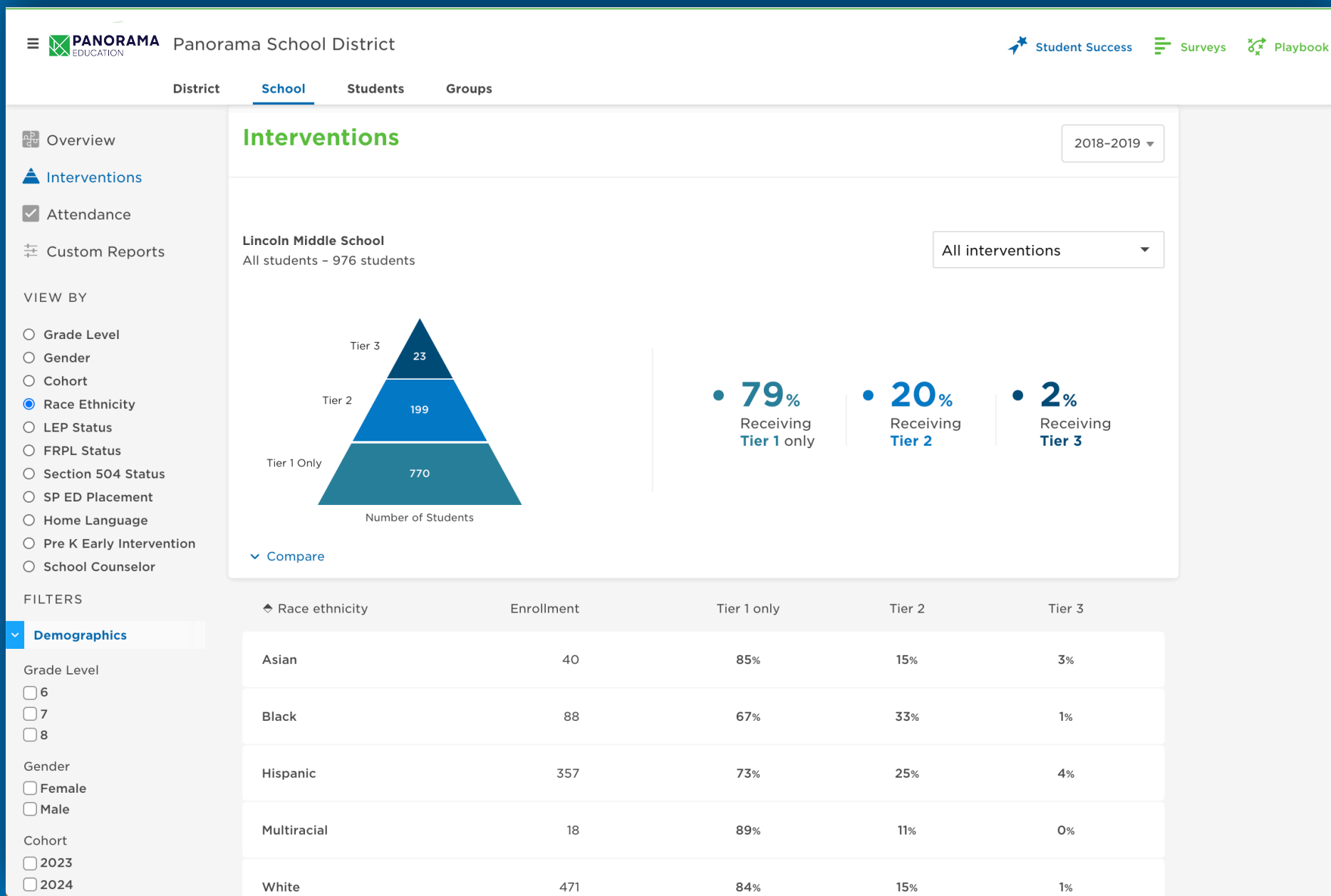
Why

- Use as a leading indicator of your intervention effectiveness over time. Identify whether your support team is moving students through intervention plans at a healthy rate.
- Compare the overall "on track" rate by domain (e.g., Math, ELA), by tier, and by intervention strategy to pinpoint where your team needs to focus.
- Understand which interventions are helping students meet goal vs. which interventions are less effective.
- Understand whether support staff need more professional development and coaching around certain interventions or support areas.

How to answer this question in Panorama Student Success:

1. From the Students dashboard, click on "Interventions Summary" on the left hand side.
2. The percent of in-progress plans that are "On track" will display at the top of the page. Expand this card to view the percentages of "Progressing" and "Behind" plans. (Plans are considered "Behind" if they are projected to achieve less than 50% of the targeted improvement.)
3. Scroll down to view a breakdown of on-track plans by domain, by tier, and by intervention type.
4. To view progress for your own intervention plans or for plans on which you are a collaborator, click on "My Plans" or "Group Plans" on the left hand side.

3. What is our intervention enrollment by race and ethnicity?



“What is our intervention enrollment by race and ethnicity?”

What

- Identifies how many students are receiving tiered interventions by race/ethnicity and whether the school is serving students equitably.

Why

- Understand if some groups of students are being over-identified as needing tiered or intensive supports.
- Recognize potential imbalances across tiers to diagnose the health of your MTSS.
- Start conversations about whether intervention processes and systems are equitable; begin a review process and identify ways to better support every student.
- Report these metrics to your leadership team to stay accountable to an equity-based MTSS.

How to answer this question in Panorama Student Success:

1. From the School or District dashboard, click on “Interventions” on the left hand side. This will pull up the intervention reporting dashboard.
2. Select the “Race Ethnicity” demographic filter under “View By.”
3. From here, the dashboard will display intervention enrollment by race/ethnicity and by tier—providing both the number of students and percentages for comparison.
4. To break down the data even further, filter by the type of intervention (e.g., ELA, Math, SEL) at the top right.



[Read how the Director of Equity and Intervention at Oxford School District \(MS\) and her MTSS team use Panorama to ensure no child slips through the cracks.](#)

Which students haven't had a **personal check-in** from an adult recently?

Beacon Academy
Last updated about 2 hours ago

Create a support

Did you take any actions? (optional)

- Call home
- Classroom observation
- Home visit
- Parent meeting
- Student meeting
- Check-in: Virtual Learning
- Check-in: Basic Needs
- Check-in: SEL
- Challenge: Basic Needs
- Challenge: Tech/Internet Access
- Challenge: Virtual Learning
- Challenge: SEL
- Notes for Back-To-School

Clear
Save

Notes are visible to all colleagues

Support notes

Jenna B. 10/13/20 Edit

Call home

Challenge: SEL

Called Julie's parents to see how she is doing with home learning. Julie is doing fine on schoolwork but is struggling not being able to see her peers.

[Show less](#)

Julie Andrews

Cohort
2030

Gender
Female

LEP Status
No

FRPL Status
Full Price

Grade Level
1st grade

Date of Birth
Apr 15, 2012

Home Language
English

Race Ethnicity
White

Section 504 Status
No

Pre K Early Intervention
No

DCID
38523039

Student
38523039

Student Number
24719994

Add to Group
Share
Print

How is Julie progressing this year?

Academics	4/4		4/4
Attendance	5		1
Behavior	0		0
SEL	1		0

S1
S2 (current)

Intervention Plans

Create plan

Academics

What is Julie's academic status?

11
courses

On Track for College/C...

What are Julie's grades?

Term	Course Teacher	Changed	S1	S2
+ Year	Science K Cherelle Lowcks		3/3	3/3
+ Year	Physical Education K		4/4	4/4

“Which students haven’t had a personal check-in from an adult recently?”

What

- Identifies which students have not recently had a “touch” or a check-in from a caring adult in the current quarter, semester, or academic year.

Why

- Ensure that each and every student feels connected to school and cared for this year. Proactively check in to see if students are receiving the resources and supports they need to succeed.

How to answer this question in Panorama Student Success:

1. From the Students dashboard, filter by “Has no” support notes. Support notes can be logged by any educator in Panorama. For example, if a teacher learns that a student doesn’t have reliable Internet access, they can log a note on the student’s profile. Educators can also log actions like a “Call home” or a quick “Check-in on virtual learning.”
2. This filter will surface students who do not have any support notes logged on their profiles.
3. Click “Save” to create a smart group of these students for staff outreach. You can also share this group with colleague(s) in Panorama.



[Read how administrators and educators at San Angelo ISD \(TX\) are using Panorama to collaborate on student supports—even during distance learning.](#)

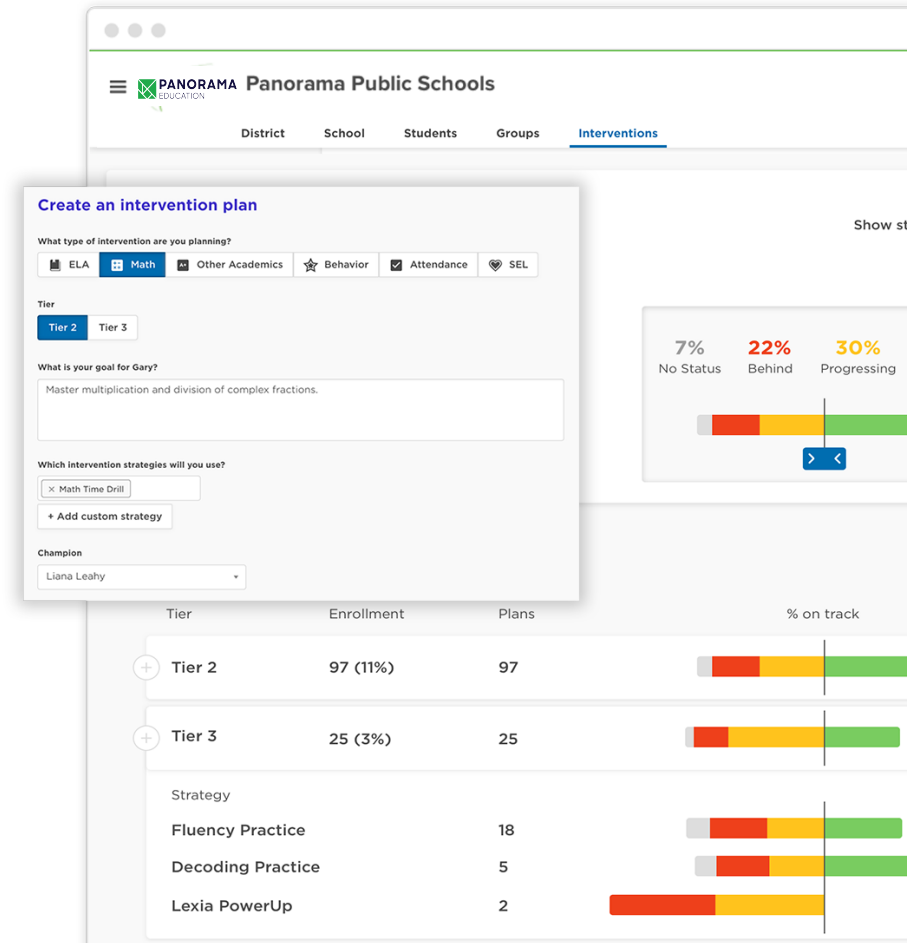
Build Your MTSS Program With Panorama Student Success

[Panorama Student Success](#) is your foundation to scale an MTSS or RTI framework. Panorama brings student support data into one unified platform—so that administrators and educators can collaborate to ensure every child gets the support they need across **academics, attendance, behavior, and social-emotional learning (SEL)**.

With Panorama, easily identify at-risk students, create intervention plans from a central intervention library, and monitor student progress even if staff and students are remote. Quickly pull reports on the health of your MTSS program and take action to address each and every student's holistic needs.

Today, 2,000 school systems serving 15 million students trust Panorama, including the New York City Department of Education, Dallas Independent School District, and San Francisco Unified School District.

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