

Major Behavior Incident Report Template

*Instructions: A major incident is a serious offense and will require additional follow-up.
Complete one form for each student involved in the incident.*

Student Name**Behavior Type**

Which type of incident occurred? (choose one)

- ☐ Bullying
- ☐ Disruption
- ☐ Fighting
- ☐ Inappropriate language
- ☐ Lying/cheating
- ☐ Non-compliance
- ☐ Physical contact
- ☐ Plagiarism
- ☐ Skipping class
- ☐ Technology violation
- ☐ Theft

Date & Time

When did you observe this behavior?

Location

Where did you observe this behavior?

- ☐ Art room
- ☐ Assembly
- ☐ Bus
- ☐ Bus loading zone
- ☐ Cafeteria
- ☐ Classroom

- ☐ Computer lab
- ☐ Field trip
- ☐ Gym
- ☐ Hallway
- ☐ Library
- ☐ Music room
- ☐ Off-campus
- ☐ Office
- ☐ Parking lot
- ☐ Playground
- ☐ Restroom
- ☐ Other: _____

Antecedent

What happened right before the behavior? (*choose one*)

- ☐ Academic failure
- ☐ Activity too long
- ☐ Conflict at home
- ☐ Illness
- ☐ Physical demands
- ☐ Reprimand or redirection
- ☐ Socially isolated
- ☐ Structured activity
- ☐ Tasks too boring
- ☐ Tasks too difficult
- ☐ Tiredness
- ☐ Unstructured time
- ☐ With peers
- ☐ Other: _____

Consequence

What happened right after the behavior? (*choose one*)

- ☐ Accesses a preferred activity
- ☐ Escapes hard task(s)
- ☐ Escapes or avoids adult attention
- ☐ Escapes or avoids negative peer attention
- ☐ Escapes or avoids physical effort
- ☐ Escapes or avoids reprimands
- ☐ Obtains peer attention

- ☐ Obtains adult attention
- ☐ Obtains money or things
- ☐ Other: _____

Perceived Motivation (*choose one*)

Based on the antecedents and consequences identified above, why do you think this student engaged in the behavior? (*choose one*)

- ☐ Escape or avoid adult attention
- ☐ Escape or avoid hard tasks
- ☐ Escape or avoid peer attention
- ☐ Obtain adult attention
- ☐ Obtain peer attention
- ☐ Obtain preferred activity
- ☐ Obtain preferred item

Physical Action

Were any of the following physical actions taken in response to the behavior?

**Physical restraint or seclusion should only be used in situations where a student's behavior poses imminent danger of serious physical harm to the student or others.*

- ☐ Seclusion
- ☐ Restraint

Outcome

Were any of the following administrative actions taken?

- ☐ Community service
- ☐ Conference with parent or guardian
- ☐ Conference with student
- ☐ Expulsion
- ☐ In-school suspension
- ☐ Instruction
- ☐ Out-of-school suspension
- ☐ Restorative conference
- ☐ Time in office
- ☐ Other: _____

Notes (optional)

Record information about the setting and environment in which the behavior occurred to help guide behavior support decisions.

Reported By