Culture Boxes

SEL Alignment: Social Awareness | Self-Awareness | Relationship Skills

Instructions:
1. Each student is asked to collect a set of artifacts that represent their culture and compile these objects into their own *culture box*.

2. Students can select a wide variety of items -- from photographs to letters to family recipes to favorite toys or other objects.

3. Once completed, students can share their *culture box* with classmates (and caregivers, too!) during a virtual show-and-tell in which they explain how the objects represent their culture and identity.

Suggestions:
- Draft and modify inquiry-based question-, sentence- & praise- stems.
- Before introducing this project, agree on a set of collective community agreements with your students.
- Model your own culture box or invite caring adults who share racial and/or ethnic identities with your students to share artifacts.
- Create a collective classroom *culture box*.

Sample Sequence For This Activity:

| WEEK 1 | Educator creates their own culture box |
| WEEK 2 | Educator shares their culture box with students |
| WEEK 3 | Assign students to create & share their own box |
| WEEK 4 | Share projects with families |