



Indianapolis MTSS Meetup

SESSION AGENDA: October 29 - Hamilton Southeastern Schools

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TIME	ACTIVITY
8:30-9:00	Breakfast and Registration
9:00-9:30	Welcome and Opening Remarks <i>Dr. Jan Combs, Assistant Superintendent for Teaching and Learning, Hamilton Southeastern Schools</i> <i>Becky Barstein, Professional Learning Manager, Panorama Education, Elementary School Teacher and Coach (2011-2016)</i> <i>Zeke Vainer, Indiana Outreach Director at Panorama Education</i>
9:30-10:30	HSE Schools: Comprehensive Student Success <p>Hamilton Southeastern Schools educators know that students are more than grades and test scores. In fact, research shows that students need a wide array of strengths, socially and emotionally as well as academically, to succeed in life. In this session, we will:</p> <ul style="list-style-type: none"> • Learn how Hamilton Southeastern Schools is partnering with families and community members to build the resilience students need to not only cope with stress, but to thrive • Gain insight on the districts programs designed to prepare children to forge relationships, build communities, and handle the challenges of life after school • Discuss how Hamilton Southeastern and other Indiana school districts are measuring social-emotional learning and using student voice to inform their work <p>Facilitators: <i>Eric Day, Data Integration Manager, Hamilton Southeastern Schools</i> <i>Susan Drumm, Chief Analytics Officer, Hamilton Southeastern Schools</i> <i>Freedom Kolb, Special Projects Officer, Hamilton Southeastern Schools</i> <i>Brooke Lawson, Mental Health Coordinator, Hamilton Southeastern Schools</i></p>
10:30-10:45	Stretch Break
10:45-11:45	<p>[Interactive Session]</p> Building an Intervention and Progress Monitoring Toolkit <p>As Indiana districts build a multi-tiered systems of support (MTSS) and response to intervention (RTI) framework, district leaders are looking to provide standard resources to support consistent practice among school teams. In this session, we'll explore new ideas and discuss structures for supporting tiered interventions across your district. Walk through the three steps to create a unified, data-driven approach to interventions:</p> <ul style="list-style-type: none"> • Build an intervention menu - take an inventory of the interventions that are already in place at each tier in your school or district and learn about effective interventions at other IN districts • Create an intervention plan - work through the elements of an effective plan to help the student build specific skills or reach a goal • Progress monitor interventions - create a sample progress update for a hypothetical student you are supporting <p>Facilitator: <i>Becky Barstein, Professional Learning Manager, Panorama Education, Elementary School Teacher and</i></p>

	<i>Coach (2011-2016)</i>
11:45-12:45	Lunch
11:45-12:45	<p>[Lunch & Learn] Lessons from a Turnaround Principal: Launching MTSS in a High-Needs Community Before he joined Panorama, Ryan taught 1st grade on the Navajo Nation and served as principal in a turnaround school in Lawrence, Massachusetts. Launching MTSS at the school, with a special focus on providing effective Tier 2 and Tier 3 interventions and progress monitoring within a high-need context, was an important factor for the school moving out of turnaround status. Over lunch, let's talk about Ryan's experience as a school leader, how it connects to his work with dozens of districts today, and the work happening in your districts.</p> <p>Facilitators: <i>Ryan Werb, Indiana Success Partner at Panorama Education, Elementary School Principal and Director of Operations (2015-2017)</i> <i>Zeke Vainer, Indiana Outreach Director, Panorama Education</i></p>
12:45-1:45	<p>[Panel] Data-Informed Student Support For many districts, MTSS and RTI are the frameworks used to provide the right supports at the right time to all students. There are opportunities -- and challenges -- in using data across math, literacy, social-emotional learning, behavior, and attendance to inform student support. In this panel, we'll explore:</p> <ul style="list-style-type: none"> • Using student data in student support team meetings • Building staff capacity to look at, discuss, and respond to data • Bringing new data sources, like social-emotional learning into student support conversations <p>Moderator: <i>Ben Mark, Indiana Outreach Director at Panorama Education, High School Teacher (2009-2011, 2015-2016)</i> Panelists: <i>Stephanie Crandell, Director of Student Supports, Evansville Vanderburgh School Corporation</i> <i>Kassi Hall, MTSS Coordinator, Indianapolis Public Schools</i></p>
1:45-2:00	Stretch Break
2:00-3:00	<p>MTSS Roundtables: Sharing Areas of Strength and Creating a Plan for Growth in Your District Reflecting on the Interventions and Progress Monitoring Toolkit activity, participants will be asked to identify (1) an area of strength and (2) an area of growth within their district related to interventions and tiered systems of support. Panorama Education will break participants into roundtable discussion groups, mixing attendees who have a strength in a specific topic area (for example, creating structured meetings with intervention teams) with those looking to grow in that same topic area. Participants will then switch to a second roundtable group and flip from discussing their strength area to discussing their growth area, or vice versa. Goals of this session include:</p> <ul style="list-style-type: none"> • <i>Consult with other districts within a specific area of MTSS-related focus relevant to your district and where you're currently at in your MTSS journey</i> • <i>Get one-on-one feedback around challenges your district is facing and set concrete next steps to make progress towards positive change</i> • <i>Build relationships with fellow districts, creating an accountability partnership with the intention</i>

	<p><i>of supporting and checking with each other following this meetup</i></p> <p>Facilitator: <i>Becky Barstein, Professional Learning Manager, Panorama Education, Elementary School Teacher and Coach (2011-2016)</i></p>
3:00-3:15	Closing Remarks