

Proactive Circles

CASEL Alignment:

MTSS Alignment:

Shared By:

Social Awareness, Relationship Skills

Tier 1

Portland Public Schools (OR)

Practice Overview:

Proactive Circles help to develop connections between peers through the sharing of experiences and concerns and as a proactive manner to explicitly teach behavioral skills.

Use Proactive Circles to provide additional support to students across all tiers in building relationships, learning empathy, reinforcing academic content, and practicing problem-solving in a structured manner.



Options for Proactive Circles:

Creating Classroom Norms. Teachers and students work collaboratively to create classroom expectations and shared ownership for the positive classroom community.

Community Building. Community building circles are used at any point within the day or week to help build trust, belonging, and a positive learning environment within the school community. This encourages students to build healthy relationships with peers and staff.

Introducing New Students. Provides for a welcoming space where a new student can be introduced to the classroom community, and the class can welcome their new peer.

Curriculum Circles. Gives students a voice and provides an opportunity for an open exchange of thoughts about academic subject matter. Teachers can use this circle for introducing new topics, vocabulary, checking for understanding, review, formative assessment, or planning instruction for the next lesson.

About Portland Public Schools. Portland Public Schools is a PK-12 urban school district in Portland, Oregon. Their mission: prepare every student for college, career, and participation as an active community member, regardless of race, income or zip code.