

Principal Lottery | Implementation Fidelity Checklist

Rationale: The "Principal Lottery" intervention is designed to incentivize positive behavior through a response-cost lottery system involving the school's principal.

STEP	Did I complete this step?
Preparation:	
(1) Collaborate with your principal to develop a prize menu.	YES/NO
(2) Determine the monitoring period (e.g., 15 minutes during math class).	YES/NO
(3) Decide on the initial amount of raffle tickets per student (suggested: 4-5).	YES/NO
(4) Create raffle tickets using colored paper, labeled with student names.	YES/NO
(5) Set the frequency for raffle-ticket drawings (suggested: weekly).	YES/NO
Teacher Framing:	
(6) Explain the rules and special twist involving the principal to the class.	YES/NO
(7) Share target behaviors and their definitions.	YES/NO
(8) Outline the monitoring period and timing for drawing.	YES/NO
Implementation – BEFORE BEHAVIOR OCCURS	
(10) Introduce the raffle to students.	YES/NO
(11) Ask students to prepare potential rewards.	YES/NO
(12) Share the prize menu.	YES/NO
Implementation – AS BEHAVIOR OCCURS	
(13) Monitor behaviors during predetermined times.	YES/NO

(14) Remove tickets as per rules for disruptive behaviors.	YES/NO
(15) Provide encouragement and praise for positive behaviors.	YES/NO
Implementation – AFTER BEHAVIOR OCCURS	
(16) Hold drawings as planned.	YES/NO
(17) Involve principal in prize delivery.	YES/NO
(18) Reflect on effectiveness and make necessary adjustments.	YES/NO
Monitoring Effectiveness	
(19) Track and document behaviors, tickets removed, and prizes awarded.	YES/NO
(20) Regularly assess the impact and make adjustments as needed.	YES/NO