

## Say, Show, Check | Implementation Fidelity Checklist

Rationale: The "Say, Show, Check" intervention is designed to teach classroom rules to students through a three-step process, ensuring that they understand and can demonstrate adherence to the rules, thereby fostering a positive classroom environment.

Step	Did I complete this step? (Yes/No)
Preparation	Yes/No
Display classroom rules where they can easily be spotted	Yes/No
Determine materials needed for demonstration	Yes/No
Decide on the rules to be taught (3-5 developmentally appropriate rules)	Yes/No
<b>Teacher Framing</b>	
Inform students about the "Say, Show, Check" strategy	Yes/No
Explain the importance of each rule	Yes/No
<b>Implementation - Say</b>	
Present each rule, one at a time	Yes/No
Explain why it is important for the class to follow the rule	Yes/No
Discuss examples and non-examples of adherence	Yes/No
<b>Implementation - Show</b>	

Demonstrate how to follow the rule (or have a student model the rule)	Yes/No
<b>Implementation - Check</b>	
Ask students to watch the demonstration and identify anything wrong	Yes/No
Model again how to appropriately follow the rule (or have a student do it)	Yes/No
Ask students what was done right that showed rule following	Yes/No
Reward students for appropriate rule following	Yes/No
<b>Post-Implementation</b>	
Practice behavior management strategies consistently (e.g., praising rule adherence)	Yes/No
Implement and practice intensely at the beginning of the school year	Yes/No
Conduct frequent refresher sessions (e.g., after holiday breaks)	Yes/No
Minimize the number of rules and keep explanations developmentally appropriate	Yes/No