Teaching & Learning Offerings

2021-22 School Year

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Meet the Team

Panorama's Teaching & Learning team is made up of former educators, school and system-level leaders, and experienced adult learning practitioners. Our mission is to inspire and equip leaders and educators to support students holistically, so that educational outcomes do not correlate with social identity or adverse life experiences.

Aida Conroy
(She/Her)

Alex Dexheimer
(He/Him)

Amy Mon
(She/Her)

Cap Aguilar
(She/They)

Celie Rodman
(She/Her)

Clarissa Bridges
(She/Her)

Demetrius Lancaster
(He/Him)

Doug Hassett
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Ginelle Wynter
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Jason Ernest Feldman
(He/His)

Kristin Waites
(She/Her)

Marysa Sheren
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Tricia Wise
(She/Her)

Vicky Arroyo
(She/Her)

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Teaching & Learning At-A-Glance

Core Workshop Offerings

Workshops are group learning experiences, ideally for fewer than 50 participants*. While in sessions, participants engage in hands-on learning and discussion to build knowledge and skills that support professional practice at the district-, school-, and classroom-levels.

* When necessary, core offerings can be led as interactive webinars to accommodate groups larger than 50; however, smaller session sizes are strongly recommended.

Personalized Supports

Personalized supports include school- and district-level consultations, executive briefings, and customized workshops. These offerings support Panorama partners to engage key stakeholders in specific insights and findings from a survey program, or in planning work related to implementation. The sessions may also enable teams to set specific, measurable improvement goals and to establish a timeline for action-taking and monitoring progress.

Systems Advising

System-level advising ensures that partners have access to a dedicated Teaching and Learning specialist on a continuous basis in order to meet specific goals connected to learning outcomes, stakeholder investment and capacity-building for implementation, and/or system improvement and impact with Panorama.

Our sessions...

Center equity and inclusion and the voices and experiences of historically marginalized student groups. This focus is core to effectively supporting educational improvement across implementation efforts.

Engage participants in hands-on exploration and reflective inquiry to build investment and internal champions.

Strike the right balance between "try tomorrow" strategies and long-term improvement planning.

Equip learners with tangible resources (slides, handouts, recorded tutorials) to extend learning and support practice improvement.

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"I especially appreciate you living out what it means to be in a collaboration, to seek and act upon feedback, and to just enjoy your work. All of that was very evident to the folks you work with, and goes a long way towards creating a positive experience and feeling about the work.

-Brad Neibling, Ph.D
Chief, Bureau of Learner Strategies and Supports
(Iowa Department of Education)

Our partners are saying...

" In my 27 years of education, I have never worked with a company that has the professionalism, follow through, and responsiveness that the colleagues at Panorama demonstrate on a regular basis. I continue to be impressed with their expertise and knowledge regarding school climate, using data to make informed decisions, and providing a equity lens in order to ensure student voices are heard.

Chandra Wilson-Cooper,
Senior Director of MTSS,
Portland Public Schools (OR)

" Well structured. Well prepared. Efficient. Interactive. Professional. Wonderful direction from a data perspective provided by a master educator.

Mark Rosenblum,
Head of School
San Diego French American School

Out of >5,000 adult learners surveyed...

97%	**92%**	**92%**	**86%**
of district administrators	of school administrators	of counselors	of teachers

...say that their experience with Panorama was "quite" or "extremely" positive compared to other professional development they have engaged with.

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Build Your Learning Program

The work of introducing transformational technology, embedding tools into daily practice, and sustaining implementation requires **year-over-year support**. As such, Panorama partners have access to professional learning support each year, with flexible and varied options for deepening and expanding engagement over time through a process of annual planning.

We recommend selecting a professional development package based on the intensity of support needed to achieve your team's goals. As you evaluate the right training approach for your community, consider:

- Who are the key district-level personnel, roles, or teams that will be responsible for supporting educators to use Panorama?
- At the school-level, who will take primary responsibility for training and supporting teams to embed the platform into daily or weekly practice?

Option 1: Adopt the Foundations package

Foundations

This package includes up to two live, virtual sessions, or up to one full day of on-site professional development.

Session content can be selected each year depending on the needs of your community. Please see session titles beginning on Page 12 as well as recommendations for a scope and sequence of sessions for this package.

Detailed session descriptions are available upon request and linked below.

Option 2: Design an à la carte program

As an alternative to the Foundations package, and to ensure a right-sized program for your district, services can also be adopted à la carte.

À la carte programs are typically made up of a variety of offerings types, ranging from core workshop offerings to personalized supports to systems advising support. Programs can be adapted each year to address the needs of your community. Please speak with your Panorama team for additional support, or view available curriculum and customized offerings below.

Please see here for descriptions and details about each session and additional recommendations.

Core Offerings: Social-Emotional Learning

Foundation-Building (Year 1)

- Introducing Panorama for Social-Emotional Learning
- Getting Started with Panorama for Social-Emotional Learning*^
- School-Level (Tier 1) Data Inquiry with Social-Emotional Learning Data*
- Student-Level (Tier 2) Support Planning with Social-Emotional Learning Data*

Embedding (Year 1-3)

- Embedding SEL Data Into Practice
  Available for district-level staff, school leaders, counselors, teachers, and other roles.
- CASEL-Aligned Strategies for Adult and Student Well-Being Social-Emotional Learning
  Available for Self-Management, Self-Awareness, Social Awareness, Relationship Skills, Responsible Decision-Making
- School Team Action-Planning with SEL Results

Sustaining and Deepening (Year 3+)

- Community-Specific SEL "Meet-Up"
- Mindfulness and Well-Being Strategies for Adults and Students
- Using Social-Emotional Learning Data to Support Restorative Practices

*Train the Trainer Sessions Available
^ Available as an asynchronous module tailored to district goals*

Foundations Program: Social-Emotional Learning

Please note: The following scope and sequence of learning is a sample multi-year program. Panorama partners select PD sessions aligned to their specific goals for implementation and local context.

Year 1

School-Level (Tier 1) Data Inquiry with Social-Emotional Learning Data for School Leaders and Counselors

Student-Level (Tier 2) Support Planning with Social-Emotional Learning Data for Counselors

Year 2

Student-Level (Tier 2) Support Planning with Social-Emotional Learning Data for Elementary Teacher Leaders

Student-Level (Tier 2) Support Planning with Social-Emotional Learning Data for Secondary Teacher Leaders

Year 3

[Refresher Session] School-Level (Tier 1) Data Inquiry with Social-Emotional Learning Data for School Leaders and Counselors

School Team Action-Planning with SEL Results

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Core Offerings: Stakeholder Feedback

These sessions are grounded in survey results, with a focus on student voice about school climate and culture, family-school relationships, teacher/staff feedback, and equity & inclusion, or a combination of topics.

Foundation-Building

- [Before Surveys] Introducing Panorama Surveys for Stakeholder Feedback
- Getting Started with Panorama Survey Reports*
- School-Level (Tier 1) Data Inquiry with Stakeholder Feedback Data*

Embedding

- Embedding Survey Results Into School Improvement Planning
- Embedding Family Voice Into Family Engagement Practices

Sustaining and Deepening

- Communicating Takeaways from Survey Results
- School Team Action-Planning with Survey Results
- Community-Specific Stakeholder Voice "Meet-Up"
- Family Roundtable: Engaging Families in Data Inquiry

*Train the Trainer Sessions Available

^ Available as an asynchronous module tailored to district goals

Foundations Program: Stakeholder Feedback

Please note: The following scope and sequence of learning is a sample multi-year program. Panorama partners select PD sessions aligned to their specific goals for implementation and local context.

Year 1

Introducing Panorama Surveys for Stakeholder Feedback

School-Level (Tier 1) Data Inquiry with Stakeholder Feedback

Year 2

Embedding Survey Results into School Improvement Planning

Embedding Stakeholder Voice into Family Engagement Practices

Year 3

[Refresher Session] School-Level (Tier 1) Data Inquiry with Stakeholder Feedback

School Team Action-Planning with Survey Results

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Core Offerings: Student Success

Foundation-Building

- Introduction to Panorama Student Success
- Best Practices for Implementing Student Success (District Leaders)
- Best Practices for Implementing Student Success (School Leaders)
- Getting Started with Panorama Student Success*

Embedding

- Embedding Panorama Student Success into Practice
  Available for district-level staff, school leaders, counselors, teachers, and other roles
- Advanced Feature Deep Dive with Panorama Student Success

Sustaining and Deepening

- Community-Specific Student Success "Meet-Up"

Foundations Program: Student Success

Please note: The following scope and sequence of learning is a sample multi-year program. Panorama partners select PD sessions aligned to their specific goals for implementation and local context.

Year 1

Introduction to Panorama Student Success

Getting Started with Panorama Student Success for Counselors

Year 2

Getting Started with Panorama Student Success for School Leaders

Embedding Panorama Student Success into Practice for Counselors

Year 3

[Refresher Session] Getting Started with Panorama Student Success for Counselors

Advanced Feature Deep Dive with Panorama Student Success for Counselors

In addition to the following sessions focused on Student Success, sessions focused on Social-Emotional Learning will also be supportive for most teams using Student Success for holistic student support.

Personalized Supports

Consultations

Our experts meet with leadership teams to understand context, present the key findings in your data, facilitate a process of prioritization, and guide determination of next steps for student and adult support.

Executive Briefings

Our team curates and presents insights from your data including recommended focus areas and action steps aligned to your priorities.

Customized Session Design

Our team will work with you to design a customized learning experience that aligns Panorama to existing frameworks within your district and meets your community-specific needs. Please inquire around our team's preparedness to lead learning on a topic outside of the core offerings outlined above.

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> "**Panorama advisors are very good at strategically guiding the conversation and helping to build an action plan for our team.**
>
> *-Richard Underhill*
> Principal, Garden Grove Elementary
> (Simi Valley Public Schools)
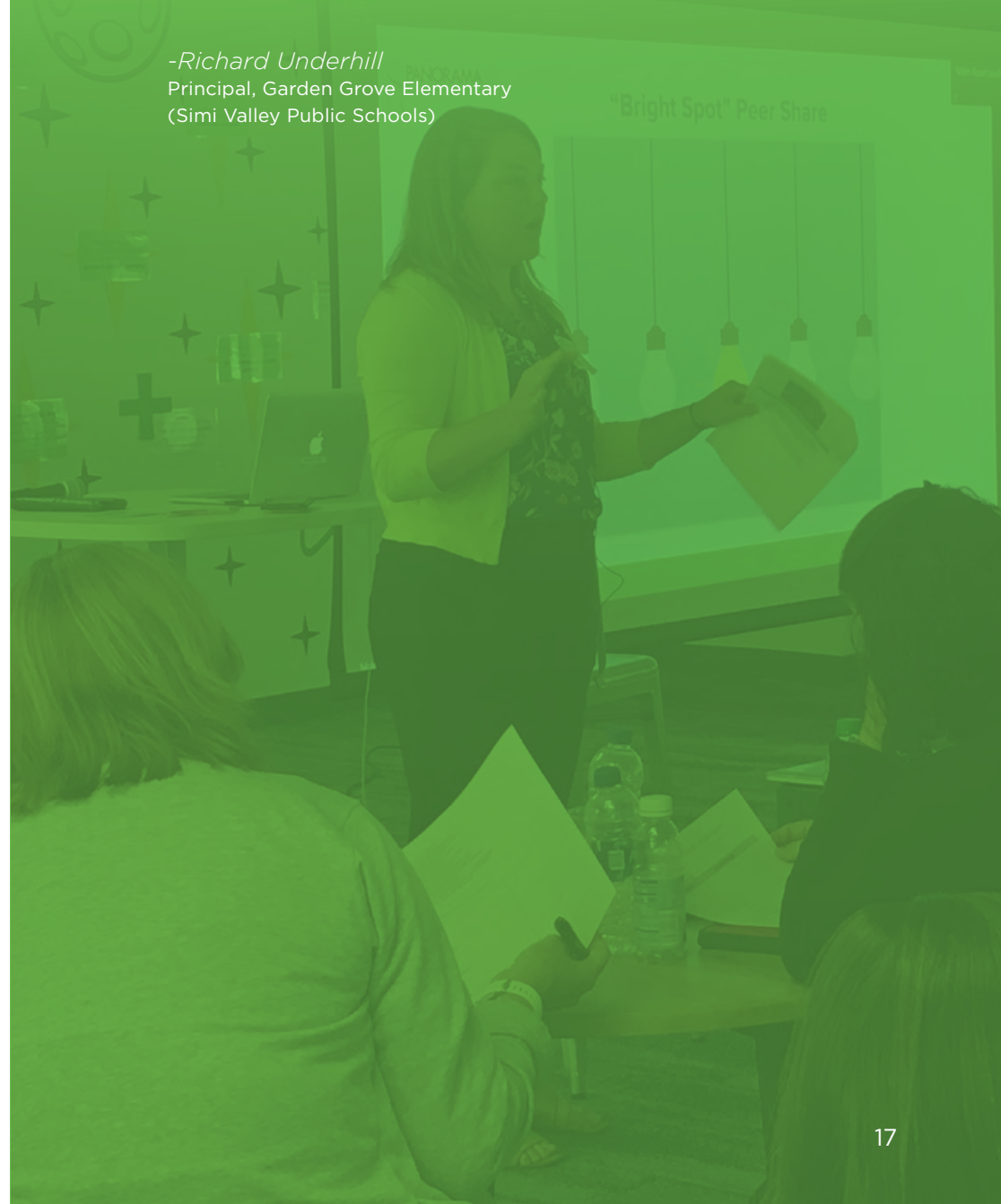
Systems Advising Offerings

Advising is an additional professional learning support that enables district and school partners to work with a dedicated advisor to meet specific goals connected to learning outcomes, buy-in and capacity building, implementation, and/or system improvement and impact using data. Advising can be project-focused, program-focused, or comprehensive, and can be leveraged to meet diverse partner needs.

Advising support is available for SEL, MTSS, and Equity & Inclusion, with those use cases bolded.

Advising Option 1: Project-Focused

What partners can expect:

Quarterly Advising Sessions where we will:

- Co-design resources
- Scope and sequence professional learning
- Evaluate and monitor professional learning outcomes

This is best for partners who are looking for:

Support scoping and sequencing professional learning

Support co-designing resources to strengthen buy-in, capacity building, implementation or impact

Support evaluating and monitoring professional learning outcomes

To ensure success, partners should be prepared to dedicate:

Leadership capacity (interest, willingness, and discretion) to oversee professional learning program

Vision for outcomes to be achieved with data

Framework that data will support

Advising Option 2: Program-Focused

What partners can expect:

Monthly Advising Sessions where we will:

- Co-design resources
- Scope and sequence professional learning
- Evaluate and monitor professional learning outcomes
- Recommend strategies for strengthening implementation
- Facilitate Executive Briefing with key leaders and decision makers

This is best for partners who are looking for:

Support scoping and sequencing professional learning

Support co-designing resources to strengthen buy-in, capacity building, implementation or impact

Support evaluating and monitoring professional learning outcomes

Recommendations to strengthen buy-in, capacity building, implementation or impact

Support coordinating successful implementation across their organization

Up to 1 day of on-site advising support or meeting facilitation

To ensure success, partners should be prepared to dedicate:

Leadership capacity (interest, willingness, and discretion) to oversee professional learning program

Goals for professional learning program

Advising Option 3: Comprehensive Support

What partners can expect:

Bi-Monthly Advising Sessions where we will:

- Co-design resources
- Scope and sequence professional learning
- Facilitate needs assessment and set goals
- Evaluate and monitor professional learning outcomes
- Recommend strategies for strengthening implementation and impact
- Support capacity building
- Monitor and evaluate system improvement
- Facilitate Executive Briefing with key leaders and decision makers

This is best for partners who are looking for:

Support setting vision for data use

Support facilitating a needs assessment and setting goals for implementation and impact

Content expertise to strengthen framework creation, adoption, or implementation

Support scoping and sequencing professional learning

Support co-designing resources to strengthen buy-in, capacity building, implementation or impact

Support evaluating and monitoring professional learning outcomes

Recommendations to strengthen buy-in, capacity building, implementation or impact

Support coordinating successful implementation across their organization

Up to 2 days of on-site advising support or meeting facilitation

To ensure success, partners should be prepared to dedicate:

Leadership capacity (interest, willingness, and discretion) to oversee professional learning program

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