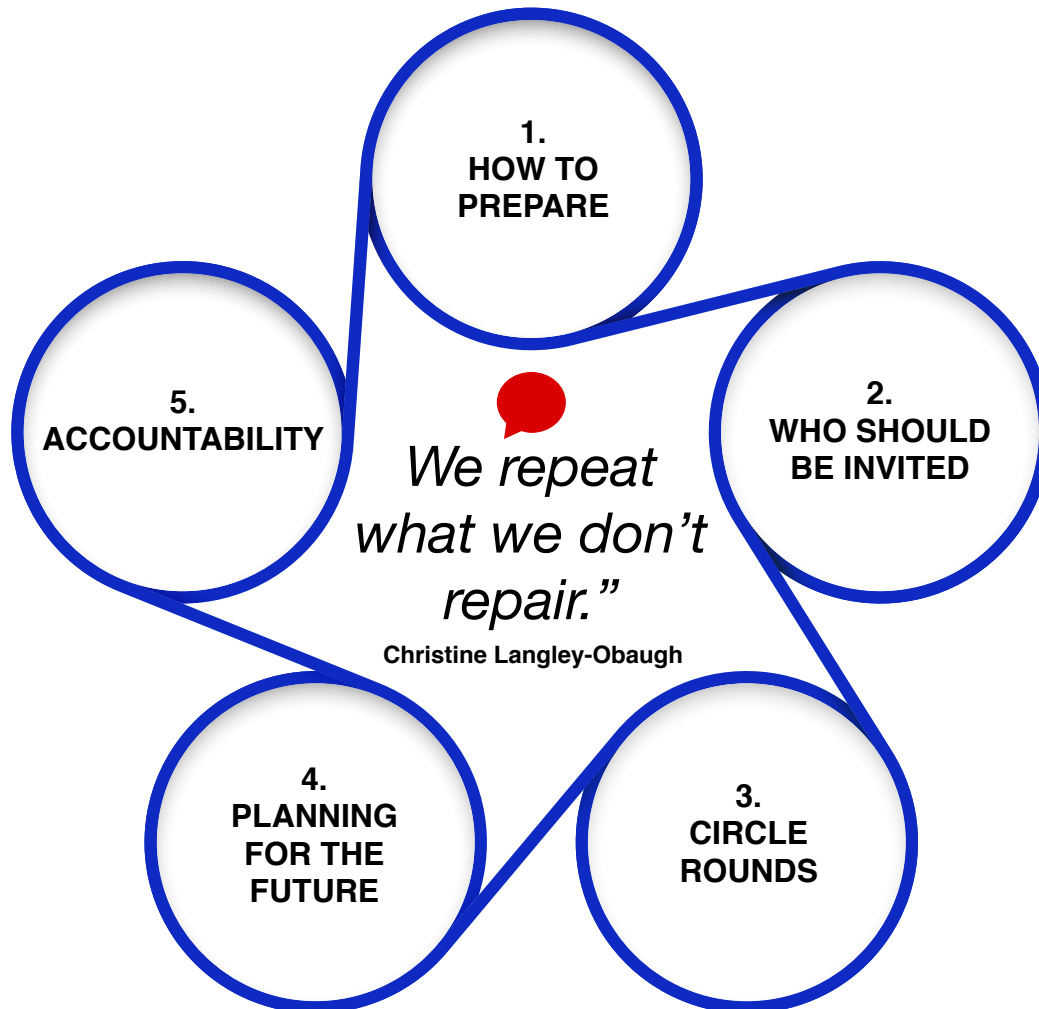


## Re-Entry Circle Guide



### The Purpose

The purpose of a Re-Entry Circle is to welcome and assist students in reentering the school in a healthy and positive way after being removed. Metaphorically speaking, a Re-entry Circle should feel like a big hug. In order to ensure a successful re-entry circle, careful consideration needs to be given to the preparation and planning.

## 1. How to Prepare

The goal is to have the Re-entry Circle as soon as possible for the returning student. If at all possible to have it a day or 2 prior to the student's return, that would be best.

## 2. Who Should Be Invited

Re-entry circles should be conducted on the home campus, and those in attendance may include, but are not limited to:

- ★ The student
- ★ Student's parents
- ★ DAEP representative
- ★ Student's teachers (remember it is voluntary)
- ★ Campus admin
- ★ Circle Facilitator
- ★ Support people identified by the student (may be a peer, custodian, community member, counselor, etc.). Anyone the student already has a relationship with and can help assist with the transition plan.

## 3. Circle Rounds

The actual circle should allow for the same structure as a relationship building circle (i.e. talking piece, centerpiece, values, opening, closing) with an addition of a supports, needs and responsibilities round. With the addition of Supports, Needs, and Responsibilities Rounds; these are going to be question rounds that help identify the needs of everyone, and help the support team begin to formulate a plan for how the student will be supported and by who once back on campus.

## 4. Planning For The Future

After Supports, Needs, and Responsibilities are identified and assigned, and an idea is agreed upon for how the plan will be kept "alive," close the circle.

## 5. Accountability

It is necessary to set a date/time to meet again to review how the plan has been going, and to make any necessary changes.

## Re-Entry Circle Script

**Welcome:** Circle facilitator welcomes everyone and thanks the student for participating in this circle experience.

**Centerpiece:** Whiteboard to symbolize a clean slate

**Talking piece:** Dry eraser to go with the clean slate

**Opening Quote:** “We repeat what we don’t repair.”

**Values:** -What is one thing/ you need in order to feel it’s safe to speak without judgement in this circle today? (i.e. patience, open-mindedness) -What is one value you are bringing to circle today to help everyone feel comfortable to share? (i.e. understanding, empathy, patience)

**Icebreaker:** Any question that can help participants see each other as human beings. (i.e. favorite superhero, ice cream, football team)

**Affirmation Round:** “One thing I love about (insert students name) is \_\_\_\_\_”

**Level the Playing Field:** Name a time when you made a choice you regret. Imagine someone was making a movie of your life. What part of the movie would you want them to edit out? (This lets the child know that adults were once in their shoes and also allows adults the chance to remember that everyone makes mistakes)

**What You Bring to the Table:** Ask the adults in the room what they are willing to do to support the student (i.e. morning tutoring, greeting them in the morning, a cool down room)

**Needs (student and adults):** -Student first: What do you need from each adult here in order to be successful? -Adults: What do you need from this student in order to help him be successful?

**Plan:** What is the plan moving forward? Who is assigned to which roles?

**Closing:** (Can vary)

**After Circle:** How are we monitoring the plan? What are some dates we can meet again to discuss progress? Is everyone held accountable to their piece of the plan?



# Re-Entry Circle Planning Guide

<b>Welcome</b>
<b>Centerpiece</b>
<b>Talking Piece</b>
<b>Opening Quote</b>
<b>Values</b>
<b>Ice Breaker</b>
<b>Affirmation Round</b>



## Re-Entry Circle Planning Guide *cont...*

<b>Level The Playing Field</b>
<b>What You Bring to the Table</b>
<b>Needs (Students &amp; Adults)</b>
<b>Plan</b>
<b>Closing</b>
<b>After Circle</b>



## Re-Entry Circle Preparation Notes

### Things To Remember

### Needs Already Discussed

### Concerns

## Re-Entry Circle Checklist

- Location confirmed
- Time confirmed
- Participants confirmed
- Met with student prior
- Met with adults prior
- Centerpiece
- Talking piece
- Script

# Student Support Plan

Date:  Time:

Student:

**Supports, Needs, Responsibilities Addressed:**

Needs #1:

Needs #2:

Needs #3:

Needs #4:

**Adults Identified to Support Those Needs:**

Needs #1:

Needs #2:

Needs #3:

Needs #4:

**Signatures:**

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>



## Virtual Tips and Circle Guidelines

If your re-entry circle is virtual, please see the following tips to get the most out of the experience.

- ★ Prior to doing a virtual reentry circle, the facilitator should reach out to each participant to start doing the prep work and building trust with all participants.
- ★ The facilitator assigns a number to each participant within their online platform. These numbers signify the order of speaking during the Circle.
- ★ Encourage the general use of a virtual "Thumbs Up" wherever possible. This allows for nonverbal ways to express connection.
- ★ The facilitator can also pose the question to the whole group and have the participants answer in the virtual chat if they are unable to unmute.
- ★ It is important to honor the process of passing the talking piece by muting yourself after your turn.
- ★ You can create a virtual background that displays the circle guidelines on them for all participants to reference. This is a great way to remind everyone and refocus if things get heated.
- ★ -You can switch your virtual background to be a quote or poem that ties into the circle that you may have put in the center of the circle in person. Since we are virtual, we need to find a way to have those visuals since we won't have the centerpieces to pull everything together.

