

Relationship Mapping

About This Strategy

Relationship Mapping is a strategy that is designed to ensure each adult in the building has a strong, positive connection to at least one teacher or staff member.

Preparation:

- Materials Required: faculty room or other meeting space large enough for a whole-staff meeting; bulletin board, white board, posters, or digital form with staff names listed (and pictures, if easily accessible)
- Context: inform staff about the purpose of this activity and what to expect.
- [Click here to access the Relationship Mapping facilitation guide.](#) Note: The facilitation guide includes instructions for several relationship mapping activities. Adult→Adult relationship mapping begins on slide 19.

Instructions:

1. Create a brief survey for staff members. Questions might include:
 - a. Do you have someone to go to for emotional support at school?
 - b. Do you have someone to go to for school related questions?
 - c. Who do you have strong relationships with at school? Name 1-3 colleagues.
 - d. Would you like someone to check in with you about how you are doing?
 - e. Would you be willing to serve as a mentor/check-in buddy for a colleague?
2. Determine who will have access to the survey data.
3. Share the survey with staff members. Include context about why they are being asked to complete it and how the data will be used. Staff can fill out this survey during a meeting or asynchronously.
4. After the form is completed, consider assigning check-in buddies, mentors, or additional support based on responses.