



Setting, Measuring, and Achieving Strategic Goals to Support the Whole Child



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Goal-Setting

Implementing

Making Progress



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS



**RACINE
UNIFIED**
SCHOOL DISTRICT

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Today's Speakers

Maurice Anderson

Account Director
Panorama Education

Eric Gallien

Superintendent
Racine Unified School District (WI)

Lisa Riggs

Assistant Superintendent of Curriculum,
Instruction, and Assessment
Gresham-Barlow School District (OR)

William Blake

Director of Social-Emotional Learning
District of Columbia Public Schools

Andrea Rittgers

Director of Student Services
Racine Unified School District (WI)

Carla Gay

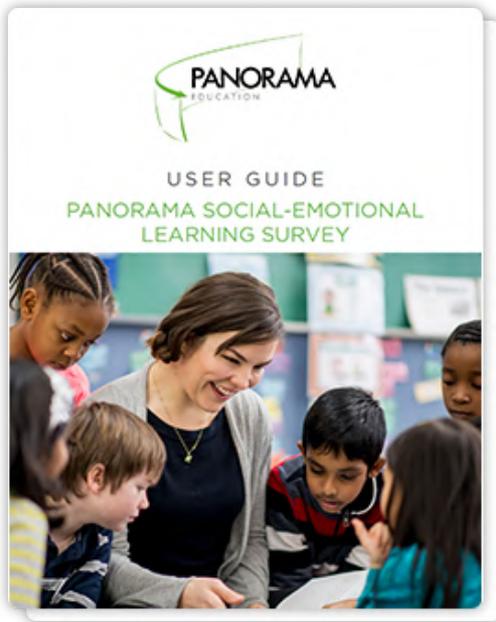
Exec. Director of Innovations and
Partnerships
Gresham-Barlow School District (OR)

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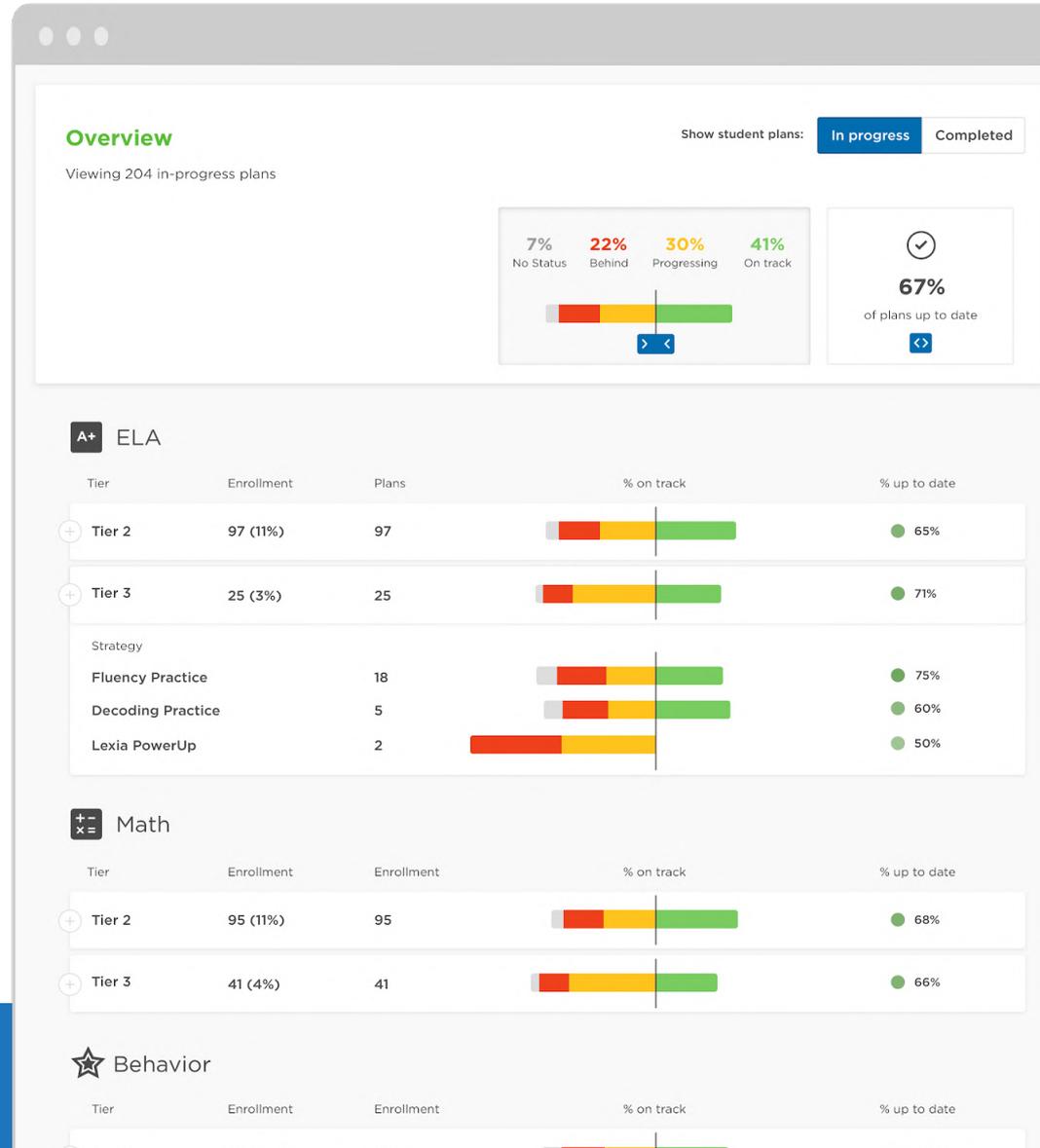
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Panorama is on a mission to help educators use data to improve student outcomes



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What do effective strategic plans do?

Galvanize

Inspire action

Mobilize

Focus

Evolve

Unify

Put equity at
the center

Communicate a
vision and mission

Bring community
on board

Orient around measurable
continuous improvement

Make the system
accountable

Goal-Setting

How do you ensure district goals reflect the aspirations of the community?

Goal-Setting

Starting in 2014

- **More than test scores** – Heard from our community that assessments alone do not reflect our aspirations for our children
- **Orient vision around the whole child**– Focus on academic achievement, workforce skills, global citizenship, and life skills
- **Social-Emotional Learning indicators**– Started using Panorama to track SEL progress



Goal-Setting

Starting in 2017

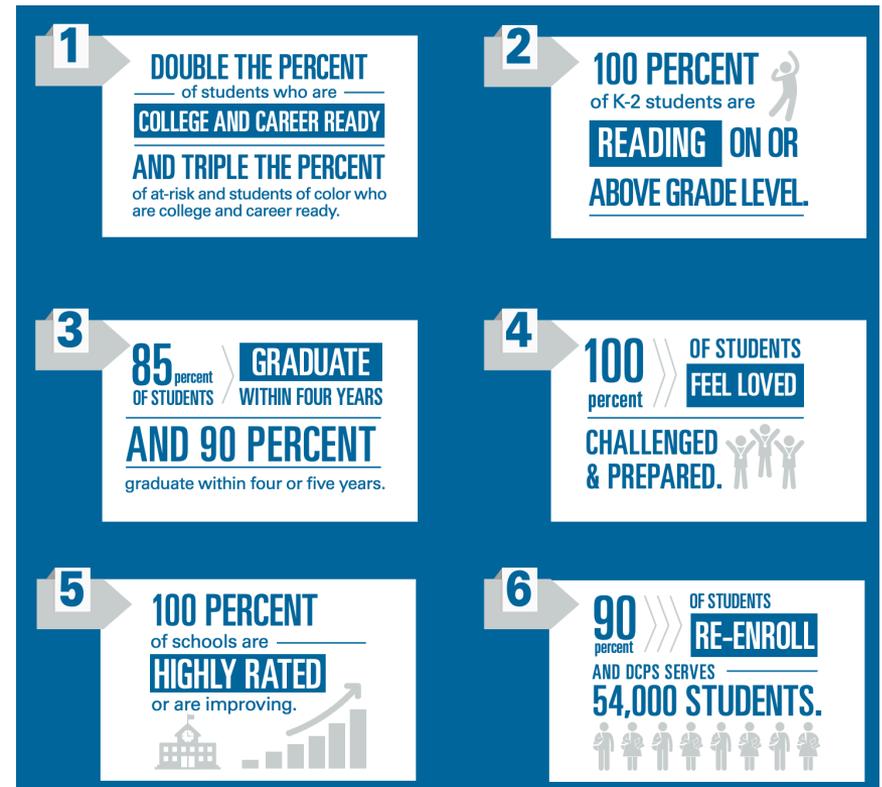
- **Engaged the community** – To distill 6 indicators for our Profile of a Graduate, from which we are crafting strategic plan
- **Collaboration and care at the center** – Our community said it's important our students feel and develop capacities for love, kindness, and respect in our schools
- **Build into continuous improvement**– Using Panorama to know where we are now, and where we need to grow



Goal-Setting

Starting in 2017

- **Capital Commitment**– Measured by 6 core goals
- **Potential to improve outcomes**– By focusing on growth, equity, college and career readiness, and literacy
- **An every day commitment**– Our collective work is to ensure everything we do drives us toward these common areas of focus



Implementing

Goal 4: 100% of students feel loved, challenged, and prepared

LCP Index	Panorama SEL Survey Topic	Definition
Loved	Sense of Belonging	How much students feel that they are valued members of the school community.
Challenged	Rigorous Expectations	How much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.
Prepared	Perseverance (Grit)	How well students are able to persevere through setbacks to achieve important long-term goals.
	Self-Management	How well students manage their emotions, thoughts, and behaviors in different situations.
	Self-Efficacy	How much students believe they can succeed in achieving academic outcomes.

Implementing

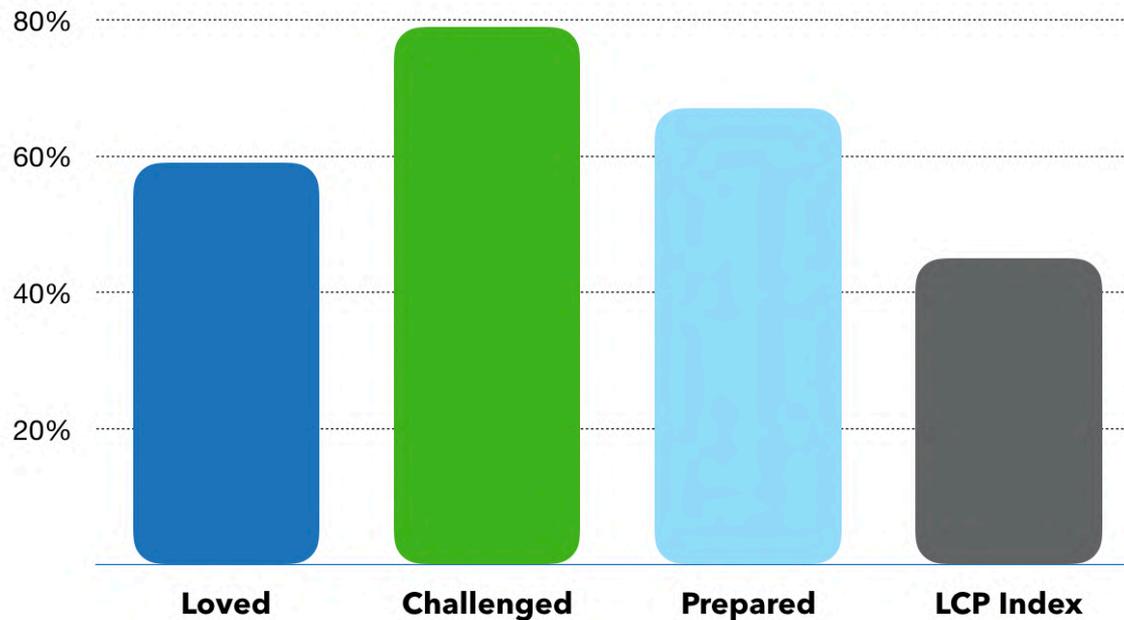
Defining and Measuring Sense of Belonging

Grades 6-12

Question	Response Options				
How well do people at your school understand you as a person?	Do not understand at all	Understand a little	Understand somewhat	Understand quite a bit	Completely understand
How connected do you feel to the adults at your school?	Not at all connected	Slightly connected	Somewhat connected	Quite connected	Extremely connected
How much respect do students in your school show you?	No respect at all	A little bit of respect	Some respect	Quite a bit of respect	A tremendous amount of respect
How much do you matter to others at this school?	Do not matter at all	Matter a little bit	Matter somewhat	Matter quite a bit	Matter a tremendous amount
Overall, how much do you feel like you belong at your school?	Do not belong at all	Belong a little bit	Belong somewhat	Belong quite a bit	Completely belong

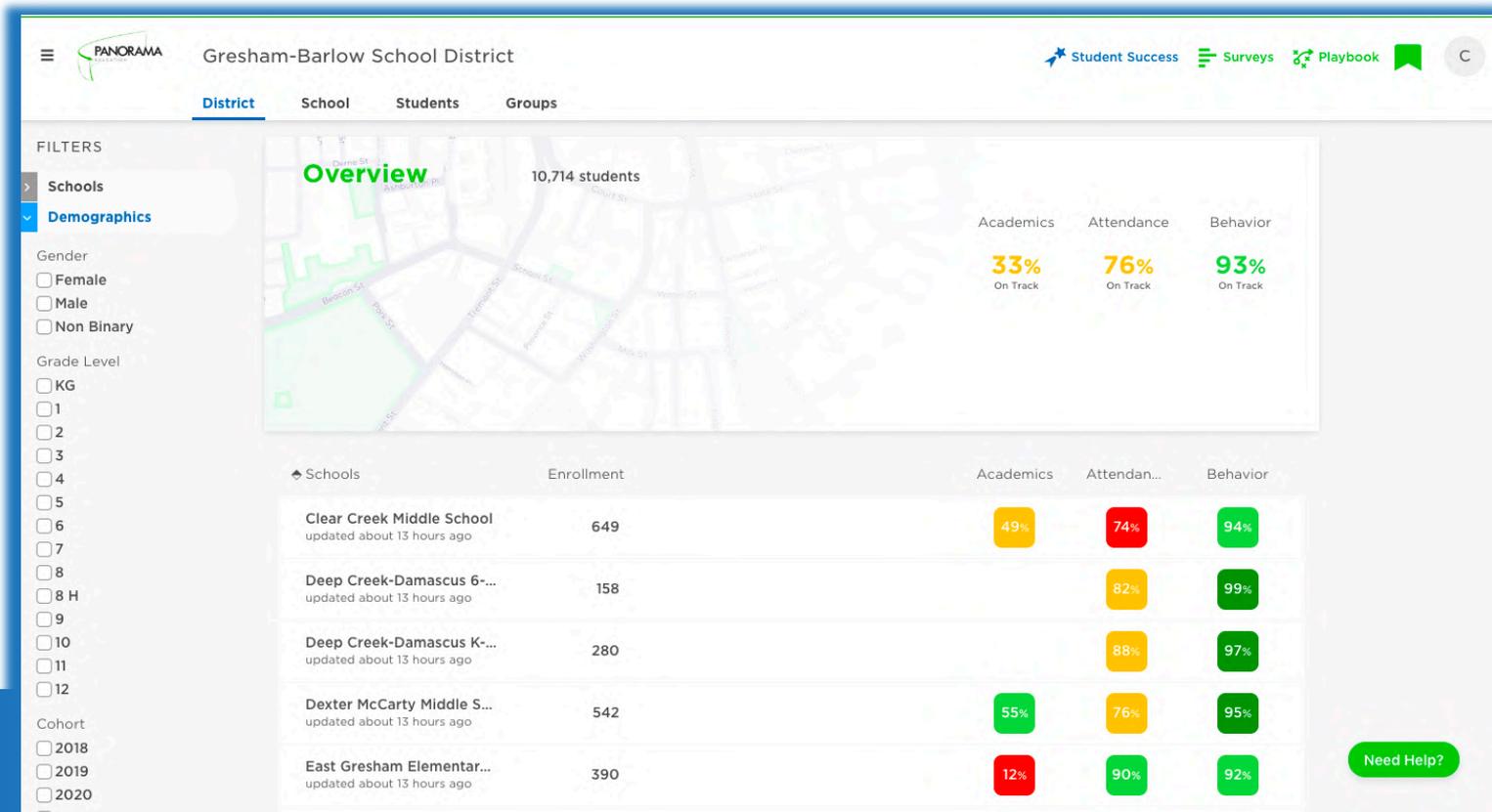
Implementing

LCP Index - Nearly 8 out of 10 students feel challenged. Less than half of our students (45%) are loved, challenged, and prepared.



Implementing

Early Warning System - Ensuring we know, through multiple data points, how every student is doing and what interventions they may need to get back on track.





Implementing

Every student's success - Enabling solutions-oriented conversations and holding our system accountable. "What might be going on? What might be the root causes? What can we do as adults?"



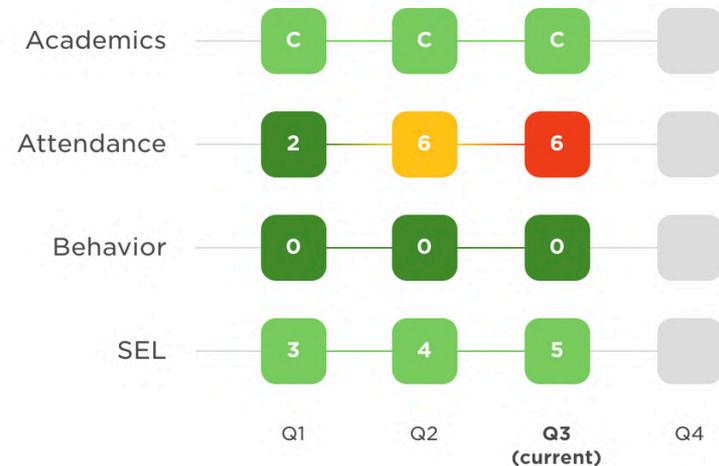
Jessenia Edland

Cohort 2024	Gender Female	LEP Status No	FRPL Status Free	Grade Level 7th grade
Date of Birth May 30, 2005	Home Language English	Race Ethnicity White	School Counselor Linda Highfield	
Section 504 Status No	Pre K Early Intervention No	DCID 6362086	Student 6362086	
Student Number 2089919				

2017-2018

2018-2019 (current)

How is Jessenia progressing this year? ?



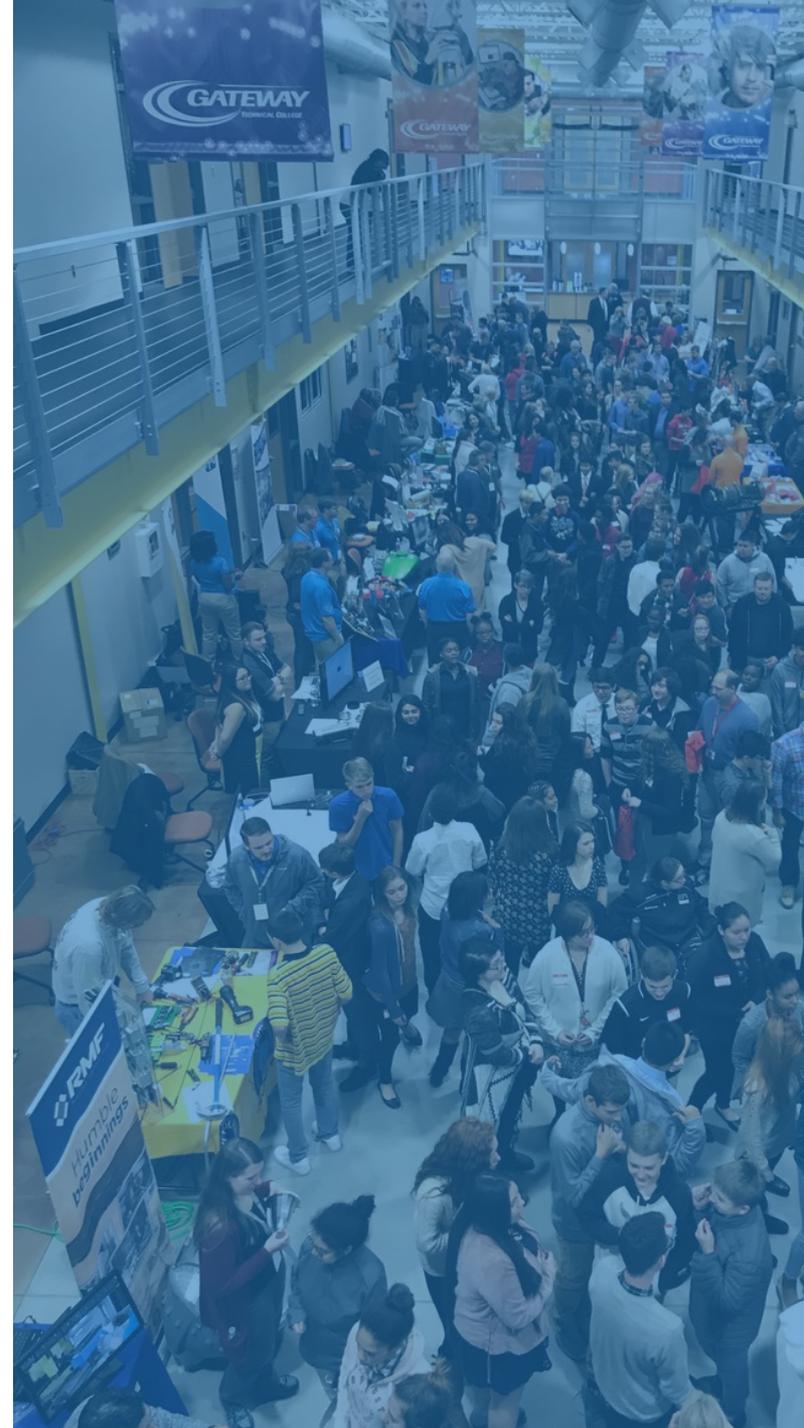
Add to Group

Share



Post-secondary success

- **EWS and MTSS at Gresham-Barlow** – Measuring how well we are supporting a successful path to adulthood
- **Career pathways** – Every student at Racine Unified graduates with an academic and career plan, and completes a career pathway sequence
- **Equity at the center** – Every student has a plan and supports for success in career, college, and life



Making Progress

Building stronger relationships for better student outcomes

- **Providing supports to schools** – Morning meeting in the master schedule every day K-8; 180 days of morning meeting materials; age-appropriate SEL curriculum and SEL data from Panorama
- **Why stronger relationships?** Our data, from Panorama's surveys to discipline data, are telling us that students need more support around Emotion Regulation to keep them in the classroom learning every day



Making Progress

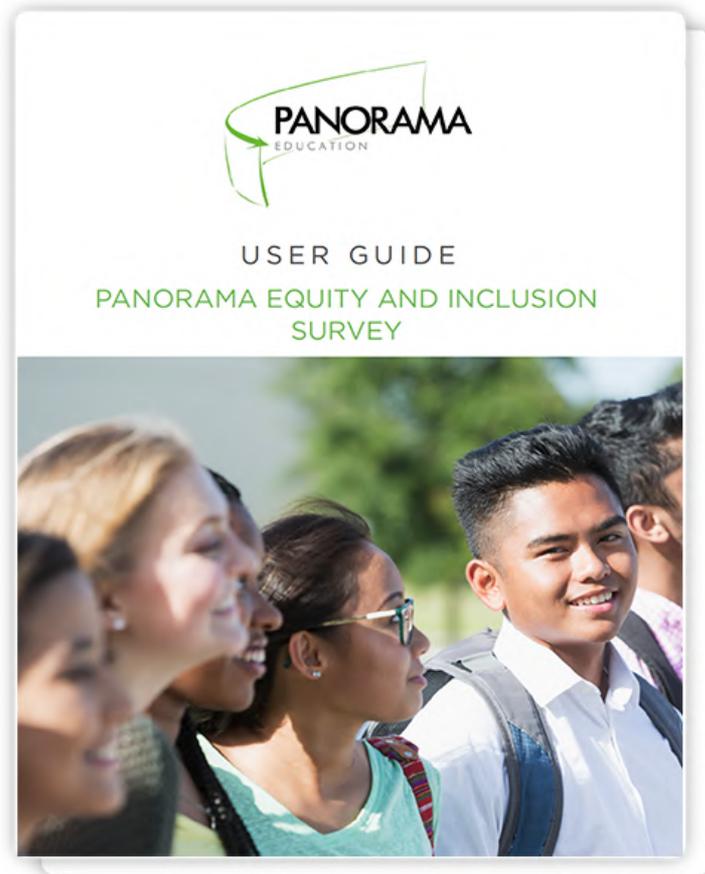
Restorative practices to build students' sense of belonging

- **Proactive and Responsive Circles** - Providing students opportunities to build connections and belonging
- **Rethinking In-School Suspension** - Involving a team of people, including social workers, to understand the root causes of behavior and support each student



New this fall

Panorama Equity and Inclusion Survey



Download the survey:
pan-ed.com/equity-survey



Q&A



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Thank You



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