

Panorama is helping districts leverage the power of MTSS to take a formative approach to House Bill 1416

Texas House Bill 1416 was established to accelerate learning for students who did not pass the STAAR test in grades 3–8 or STAAR (EOC) end-of-course assessments. Districts are required to provide 15 or 30 hours of supplemental instruction for these students in a one-on-one or small group setting. As districts assemble plans for implementation, they might consider:

- How can we meet requirements, accelerate learning, *and* optimize time spent with students?
- Is there an opportunity to lean on existing MTSS/Rtl practices to make a concerted effort to address catch-up growth and annual growth for students?
- What tracking system will streamline data entry and empower educators to respond to the evolving needs of students as they progress throughout the school year and ensure that state requirements are being met?

Panorama is here to help. We partner with districts to align data, tools, and processes that build educator capacity to focus on what they do best — drive student support and learning.

Aligning House Bill 1416 and MTSS/Rtl Practices

Embedding House Bill 1416 implementation within your MTSS/Rtl framework positions your district to lean on existing processes as a jumping off point for the required supplemental instruction hours. Taking a formative approach can drive consistency and efficiency no matter where you are in your MTSS journey.



Tip!

Consider treating Accelerated Instruction Plans (AIP) as blueprints for a year of student support. By incorporating House Bill 1416 into MTSS team meetings, educators can find opportunities to align student support across tutoring and evidence-based intervention.

Creating a Unified Vision for House Bill 1416 and MTSS/Rtl

Align Data & Tools

- ✓ **Identify data sources** across academics, attendance, behavior and positive character traits
- ✓ **Curate a menu** of suggested intervention strategies by content areas and grade-level
- ✓ **Communicate expectations** for documenting student supports

Establish Practices

- ✓ **Align on school-wide process** for analyzing data and reviewing intervention plans
- ✓ **Facilitate training** on MTSS/Rtl and HB 1416 implementation
- ✓ **Schedule dedicated time** for MTSS team meetings and school-wide data-dives

Implement Plan

- ✓ **Centralize tools and resources** to drive documentation for MTSS/Rtl and HB 1416
- ✓ **Monitor student growth** and progress toward required accelerated instruction hours
- ✓ **Adjust student supports** based on progress monitoring data

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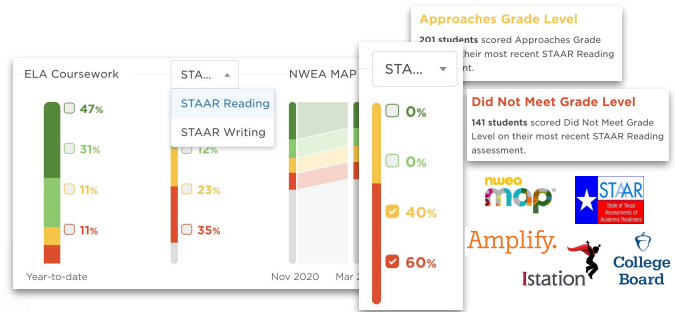
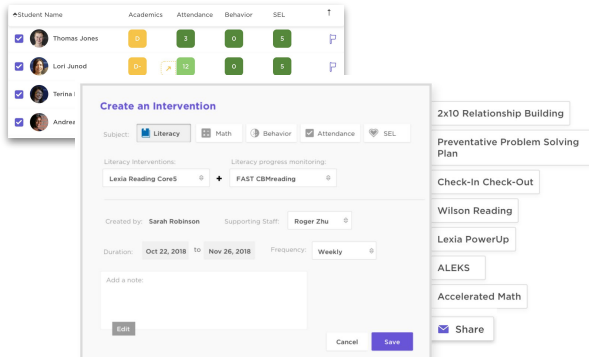
Bring your MTSS & Rtl strategies to life

Panorama Intervention Tracking for MTSS & Rtl helps educators better serve the needs of every student by centralizing data and tools in one unified platform.

✓ Identify students who need intervention and/or require accelerated instruction

Panorama brings assessments, coursework, behavior, attendance, and positive character traits data into one place. Quickly filter from multiple sources to identify students who need support through MTSS/Rtl or require accelerated instruction for House Bill 1416 based on STAAR results.

Tip! View STAAR results and interventions together in a dedicated report and take action right from the report to meet Texas State requirements.

✓ Assign goal-based intervention and/or accelerated instruction plans

Create Accelerated Instruction Plans from student profiles and select from your district's menu of evidence-based and customized strategies. Log Tier 1, 2, and 3 intervention plans and indicate which should be associated with HB 1416.

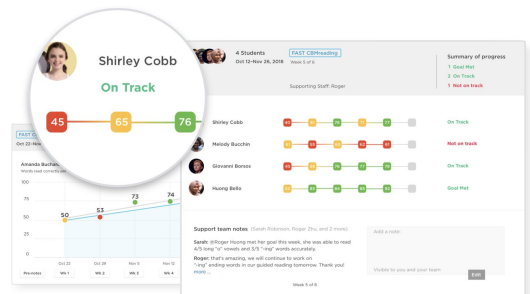
Seamlessly share notes and reports from your Panorama dashboards to inform MTSS meetings and to keep track of supplemental instruction hours and Accelerated Learning Committee meetings.

Tip! Find opportunities to optimize intervention time for students identified for MTSS/Rtl and accelerated instruction.

✓ Monitor progress toward goals and adjust interventions based on data

Educators and school teams can take stock of how students are responding to interventions and progressing toward their goals. Intervention plans capture educator notes, progress monitoring data, and duration and attendance for sessions. The Tracking by Minutes report records progress toward 15 or 30 hour requirements.

Tip! Create 4–6 week plans with measurable goals and make data-informed decisions to adjust interventions along the way.

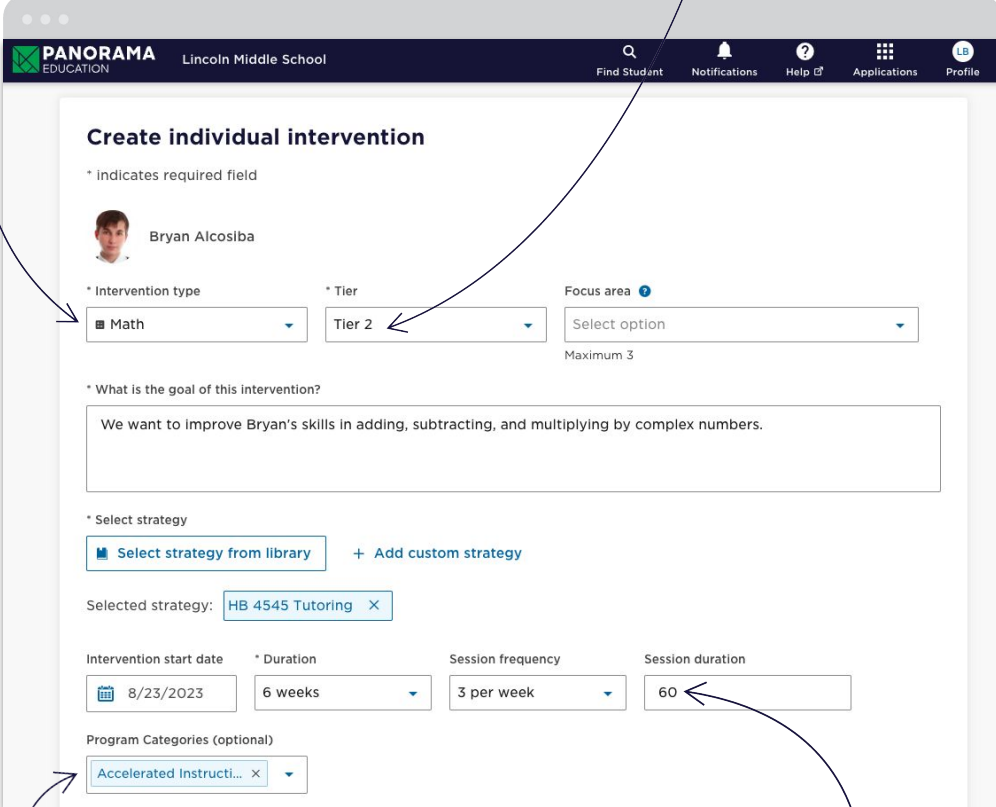


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Categorize by intervention type, including categories for Science & Social Studies

Choose between Tiers 1, 2, 3, or other.



CREATE INDIVIDUAL INTERVENTION

* Indicates required field

 **Bryan Alcosiba**

* Intervention type: **Math** * Tier: **Tier 2** Focus area: **Select option**
Maximum 3

* What is the goal of this intervention?
We want to improve Bryan's skills in adding, subtracting, and multiplying by complex numbers.

* Select strategy
Select strategy from library + Add custom strategy

Selected strategy: **HB 4545 Tutoring** X

Intervention start date: **8/23/2023** * Duration: **6 weeks** Session frequency: **3 per week** Session duration: **60**

Program Categories (optional)
Accelerated Instructi... X

Indicate whether the intervention plan is associated with a program, like Accelerated Instruction for House Bill 1416 or the McKinney-Vento Act. Later, use these associations to filter by program categories when reviewing interventions.

By tagging a plan to Accelerated Instruction and the appropriate subject area, you will easily be able to track the students' supplemental instruction hours using the Minutes Tracking report to meet requirements of House Bill 1416.

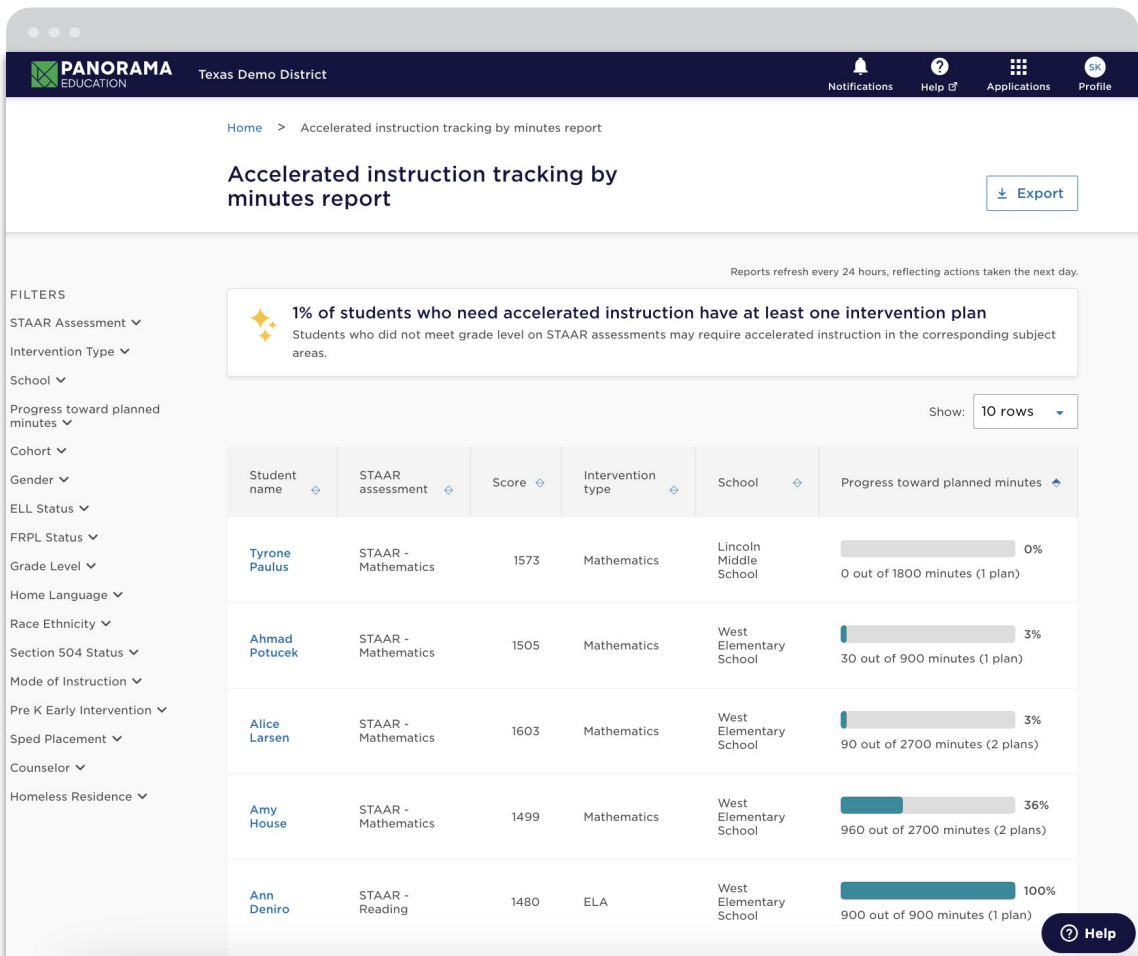
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Accelerated Instruction Tracking by Minutes Report

A single report to monitor progress toward minutes goal (900 or 1800) for all students with active Accelerated Instruction plans



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