

Improving Student Outcomes

With Social-Emotional Learning Measurement

 #SELwebinar



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Marketing Director

Join the discussion

 **#SELwebinar**

What we'll discuss today

- What does the research tell us about SEL + ABCs?
- What strides have we made to make SEL measurable and actionable?
- How is Olathe Public Schools supporting student wellness, attendance, and behavior with SEL?
- New Research: Relationships between SEL + ABCs
- Q&A





Sam Moulton, PhD

Research Director





Jessica Dain, EdD

Assistant Superintendent





Todd Wheat, EdD

Principal



Tisha Halfert

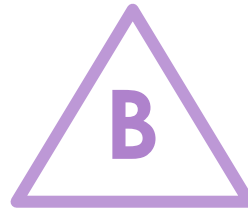
School Counselor



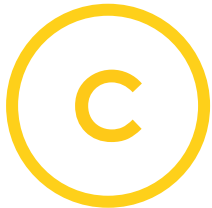
Building Blocks of Student Success: ABCs + SEL



ATTENDANCE



BEHAVIOR



COURSEWORK



**SOCIAL-EMOTIONAL
LEARNING**

The research case for the ABCs + SEL

- Decades of research explores how “non-cognitive skills” enable individuals to develop and sustain the ability to learn and cultivate talents (Heckman, Dweck, Duckworth)
- Early warning research shows that students’ ABCs are powerful indicators for being on-track for graduation and college and career readiness (Balfanz)

Students who participate in SEL programs see

+13%

gains in academic achievement

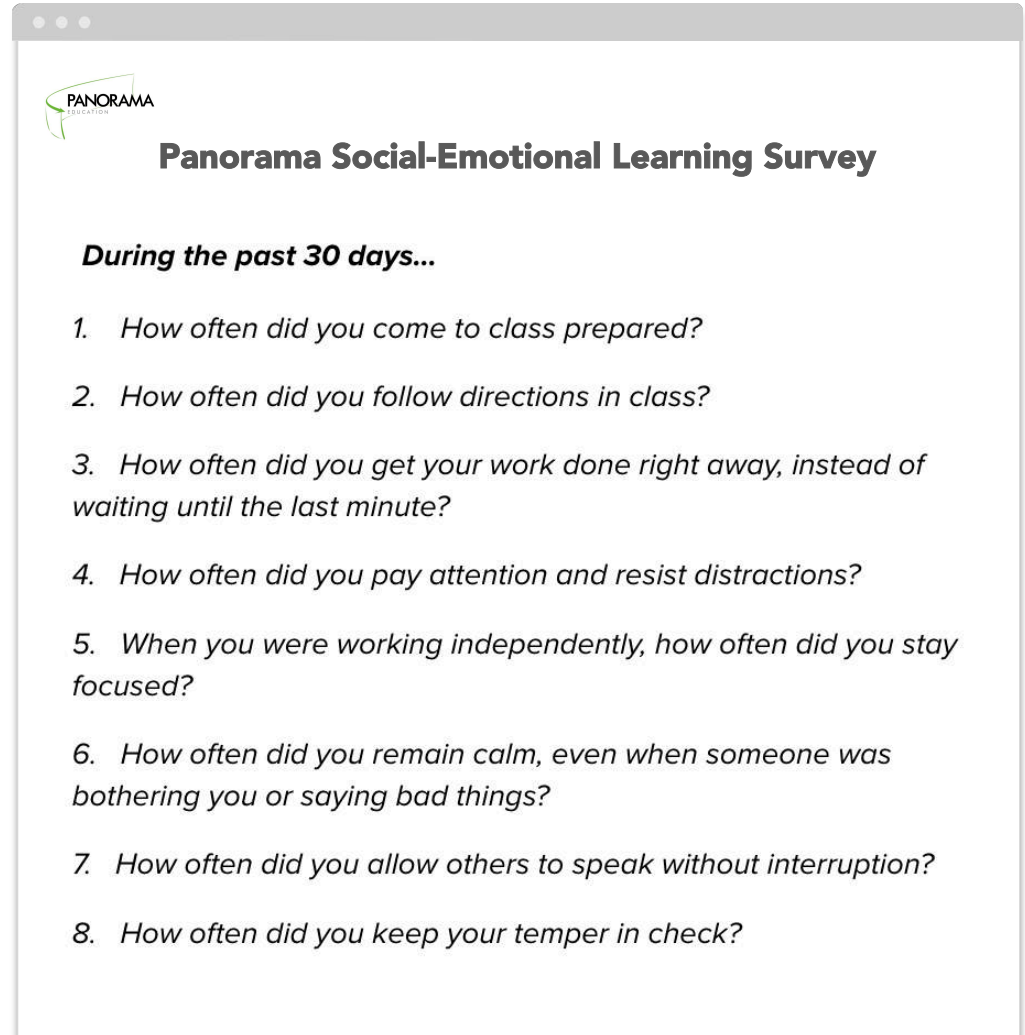



improved classroom behavior

Meaningful, Measurable, Malleable

23 SEL topics, including:

- Growth Mindset
- Self-Management
- Emotion Regulation
- Social Awareness
- Grit
- Self-Efficacy
- Classroom Effort
- Sense of Belonging
- Teacher-Student Relationships

A screenshot of a web browser window displaying the Panorama Social-Emotional Learning Survey. The browser window has a grey title bar with three dots. The survey page has a white background with a small Panorama Education logo in the top left corner. The title 'Panorama Social-Emotional Learning Survey' is centered at the top. Below the title, the text 'During the past 30 days...' is centered. A list of eight questions follows, each preceded by a number. The questions are: 1. How often did you come to class prepared? 2. How often did you follow directions in class? 3. How often did you get your work done right away, instead of waiting until the last minute? 4. How often did you pay attention and resist distractions? 5. When you were working independently, how often did you stay focused? 6. How often did you remain calm, even when someone was bothering you or saying bad things? 7. How often did you allow others to speak without interruption? 8. How often did you keep your temper in check?

The logo for Panorama Education, featuring a stylized green 'P' and the text 'PANORAMA EDUCATION'.

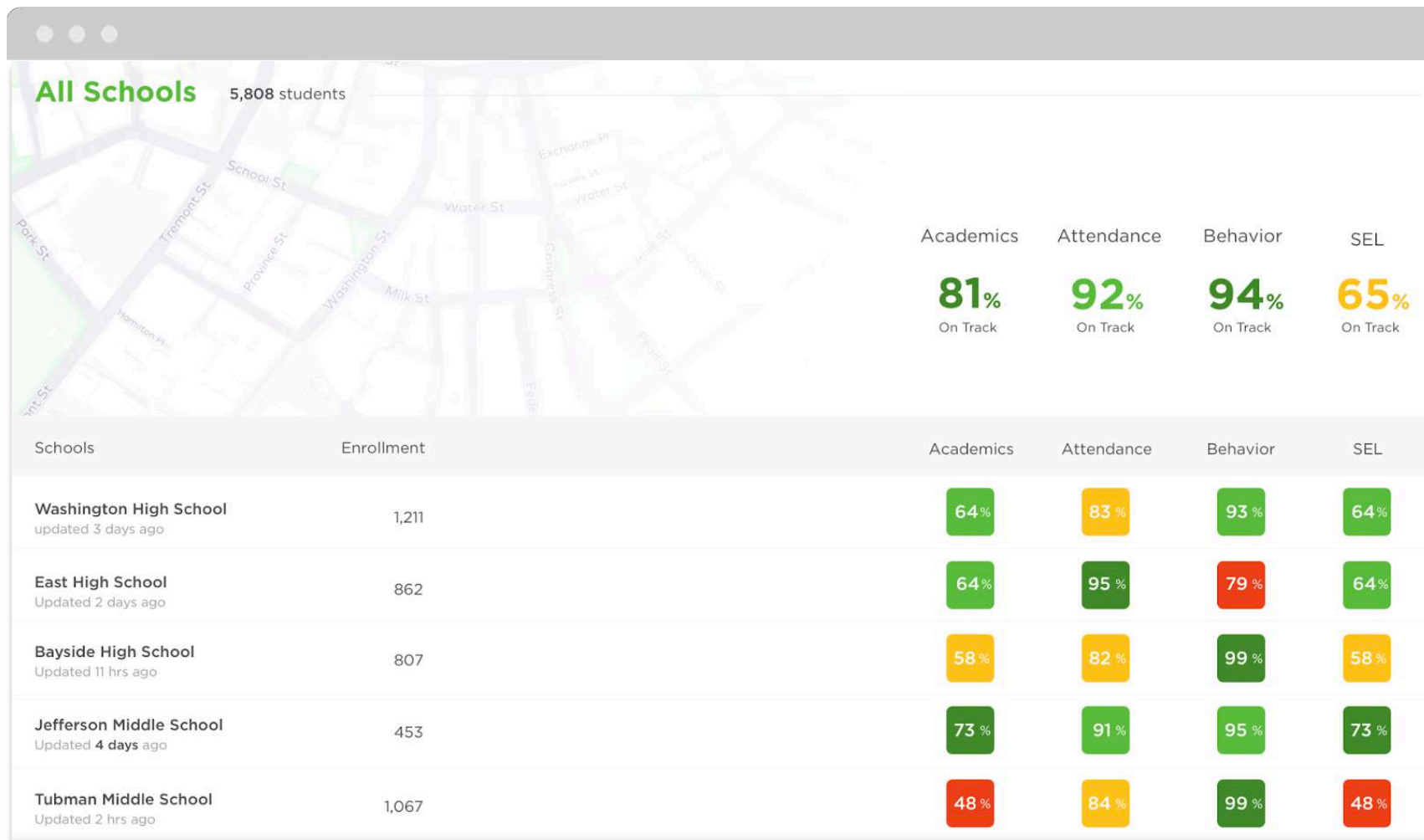
Panorama Social-Emotional Learning Survey

During the past 30 days...

1. *How often did you come to class prepared?*
2. *How often did you follow directions in class?*
3. *How often did you get your work done right away, instead of waiting until the last minute?*
4. *How often did you pay attention and resist distractions?*
5. *When you were working independently, how often did you stay focused?*
6. *How often did you remain calm, even when someone was bothering you or saying bad things?*
7. *How often did you allow others to speak without interruption?*
8. *How often did you keep your temper in check?*

Refer to: www.transformingeducation.org/three-m-s

Incorporating SEL into Early Warning Systems







About Olathe Public Schools

- Serving 30,000 students across 56 schools in Olathe, Kansas
- Suburb of Kansas City
- Second largest school district in Kansas
- Poverty rates in the district range anywhere from 2% to 80%
- 13% of students in Olathe Public Schools receive special education services



Students Prepared for Their Future

Three motivations to begin SEL and school climate measurement:

- Monitoring social-emotional learning as called for by the “Kansas Can” State Board of Education initiative
- Aligning programming and measurement, across Second Step, Teaching Tolerance, CASEL, and Panorama
- Identifying students who need supports they aren’t getting, some of whom are struggling without outward signs



Supporting Positive Behavior

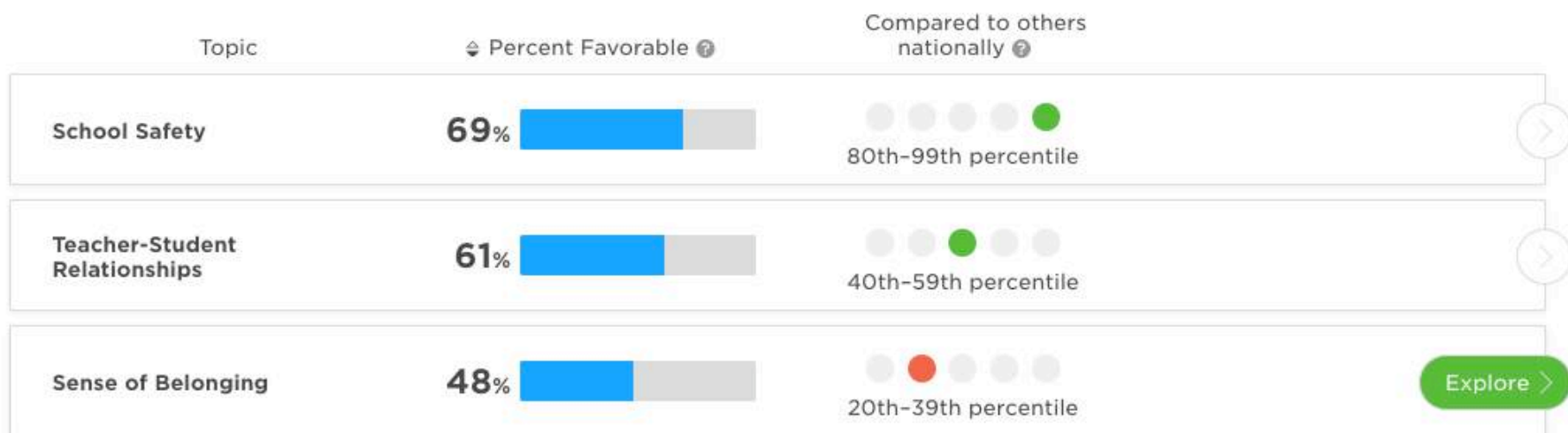
50% of our students reported seeing bullying on a regular basis.

Therefore, we focus on understanding and growing the areas of climate and support that connect to safe, respectful behavior.

Grades 6-12

12,957 responses | [show breakdown](#)

 Save as PDF



Supporting Student Social-Emotional Development and Wellness



The screenshot shows the 'Second Step Playbook' website. At the top, there's a navigation bar with 'Admin', 'Results', and 'Playbook' (highlighted in green). Below this is a secondary navigation bar with links like 'Character Lab', 'inspirED', 'Open Circle', 'Second Step', 'Teaching Tolerance', 'Transforming Education', 'My Playbook', and 'Share your own moves'. A third bar lists categories: 'GRIT', 'GROWTH MINDSET', 'PEDAGOGICAL EFFECTIVENESS', 'SCHOOL AND CLASSROOM CLIMATE', 'TEACHER-STUDENT RELATIONSHIPS', and 'MORE TOPICS'. The main header features the 'secondSTEP' logo and a description of the 'Second Step' program. Below this, a 'Featured Move' section shows a photo of a smiling girl. To the right, a 'Responsible Citizens' section is highlighted, asking 'What are strategies for improving Social Awareness?'. This section contains six cards: 'Listening Practice' (Open Circle), 'Discover Your Identity!' (Teaching Tolerance), 'Responsible Citizens' (Second Step), 'Social Awareness Toolkit' (Transforming Education), 'To Whom It May Concern' (Move This World), and 'One Kind Word' (inspirED). Each card has a star icon and a 'See more on Playbook' link at the bottom.

secondSTEP Second Step

The Second Step Suite provides a fully integrated framework for protecting children and promoting social, emotional, and academic success for students in preschool through middle school. The evidence-based Second Step SEL program helps set a foundation for learning by teaching skills and concepts such as empathy, problem solving, and growth mindset. Bullying Prevention and Child Protection Units help schools create a positive environment by keeping kids safe and reducing problem behaviors. A practical, thorough online staff training and take-home family materials are included. Learn more at SecondStep.org.

Featured Move

Responsible Citizens ☆

Second S
★★★★★
Students

Playbook

What are strategies for improving **Social Awareness**?

- Listening Practice**
Open Circle
★★★★★
- Discover Your Identity!**
Teaching Tolerance
★★★★★
- Responsible Citizens**
Second Step
★★★★★
- Social Awareness Toolkit**
Transforming Education
★★★★★
- To Whom It May Concern**
Move This World
★★★★★
- One Kind Word**
inspirED
★★★★★

[See more on Playbook →](#)

Meeting Our Students' Needs

By reflecting on and taking action with SEL data in:

- School improvement plans, including attendance and discipline disproportionality goals
- PLC, grade, and department meetings
- Student intervention meetings, looking at each student's NWEA MAP scores, grades, observational information, and SEL results to paint a full picture of the student's needs for support and progress



Meet Our School: Green Springs Elementary

- Learning happens when students feel safe and cared for
- All students participate in daily SEL practice in classrooms
- Our school includes two classrooms for emotionally disturbed students; it's important for our school to help every student build social and emotional skills
- School-wide theme last year: Grit





The Role of the School Counselor in Supporting Every Student

- 87 counselors across Olathe Public Schools work together on our strategies to support students
- At Green Springs, visit with all students every two weeks
- Map relationships to understand who needs more support forming bonds with peers and adults
- Use Panorama to identify students who are below the school average to supplement daily SEL with small groups and more time with school counselor



Blacks, Savannah				
Berry, Jason				
Lafferty, Luke				
Powers, Christopher				
Yarb, Lori				
Barnett, Zola				
Peterson, Tucker				
Valdez, Audrey				
Johnson, Isabella				
Patterson, London				
Blair, Judith				
McGinnis, Everleigh				
Carson, Anna				
Harrison, Grant				



By C. J. Luckey



Growing with #GatorGrit

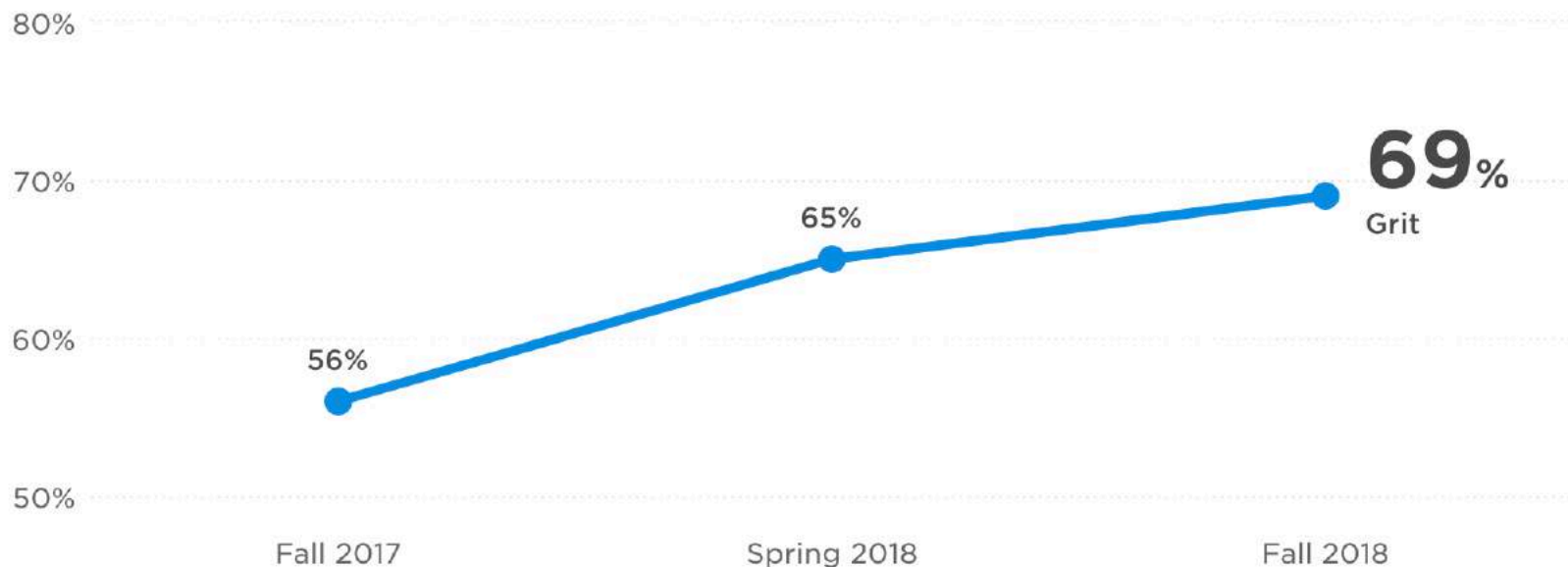
Grit

Based on **130** responses

How well students are able to persevere through setbacks to achieve important long-term goals.

How have results changed over time?

Percent Favorable



Growing with #GatorGrit

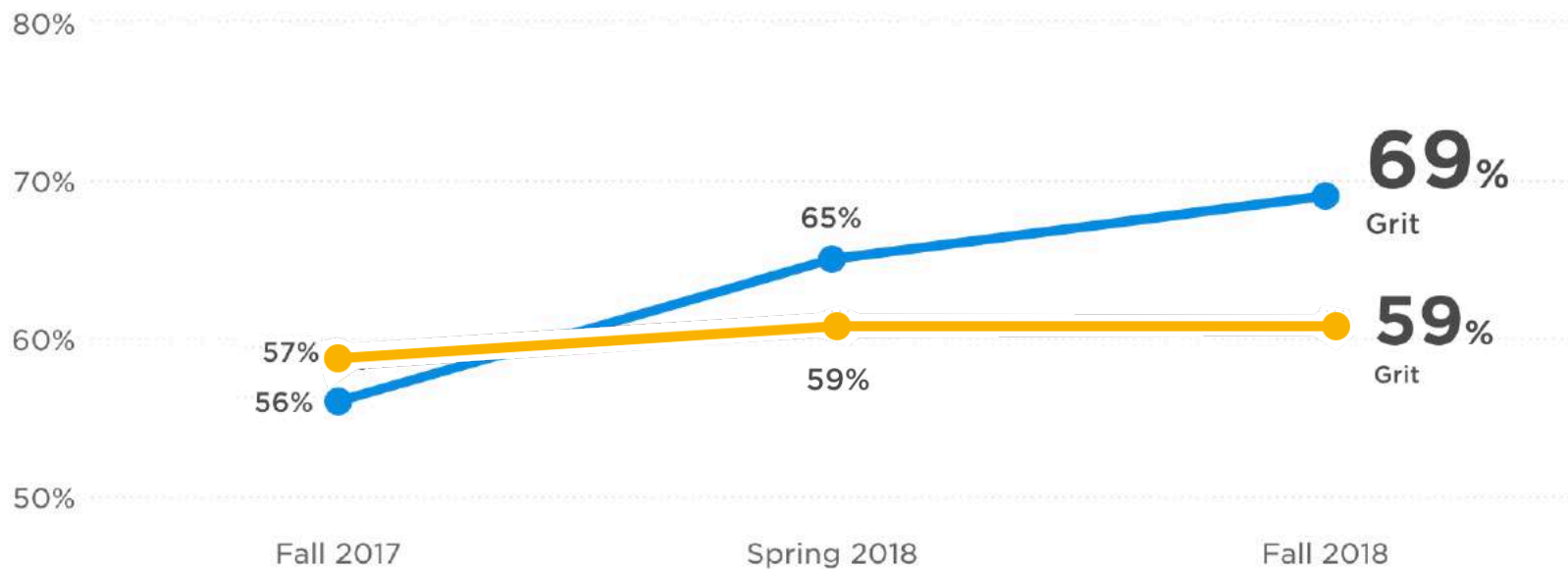
Grit

Based on **130** responses

How well students are able to persevere through setbacks to achieve important long-term goals.

How have results changed over time?

Percent Favorable





What does that growth mean for students?

Green Springs Emotional Disorder Student Growth

	Grit Growth	MAP Reading	MAP Math
Name	Fall 17-Fall 18	Fall 17-Spring 18	Fall 17-Spring 18
Student A	+ 0.2	RIT + 3	RIT + 7
Student B	+ 2.2	RIT + 19	RIT + 20
Student C	+ 1.5	RIT -1	RIT + 15
Student D	+ 1.2	RIT + 13	RIT + 11

What's the impact?

Devon's story

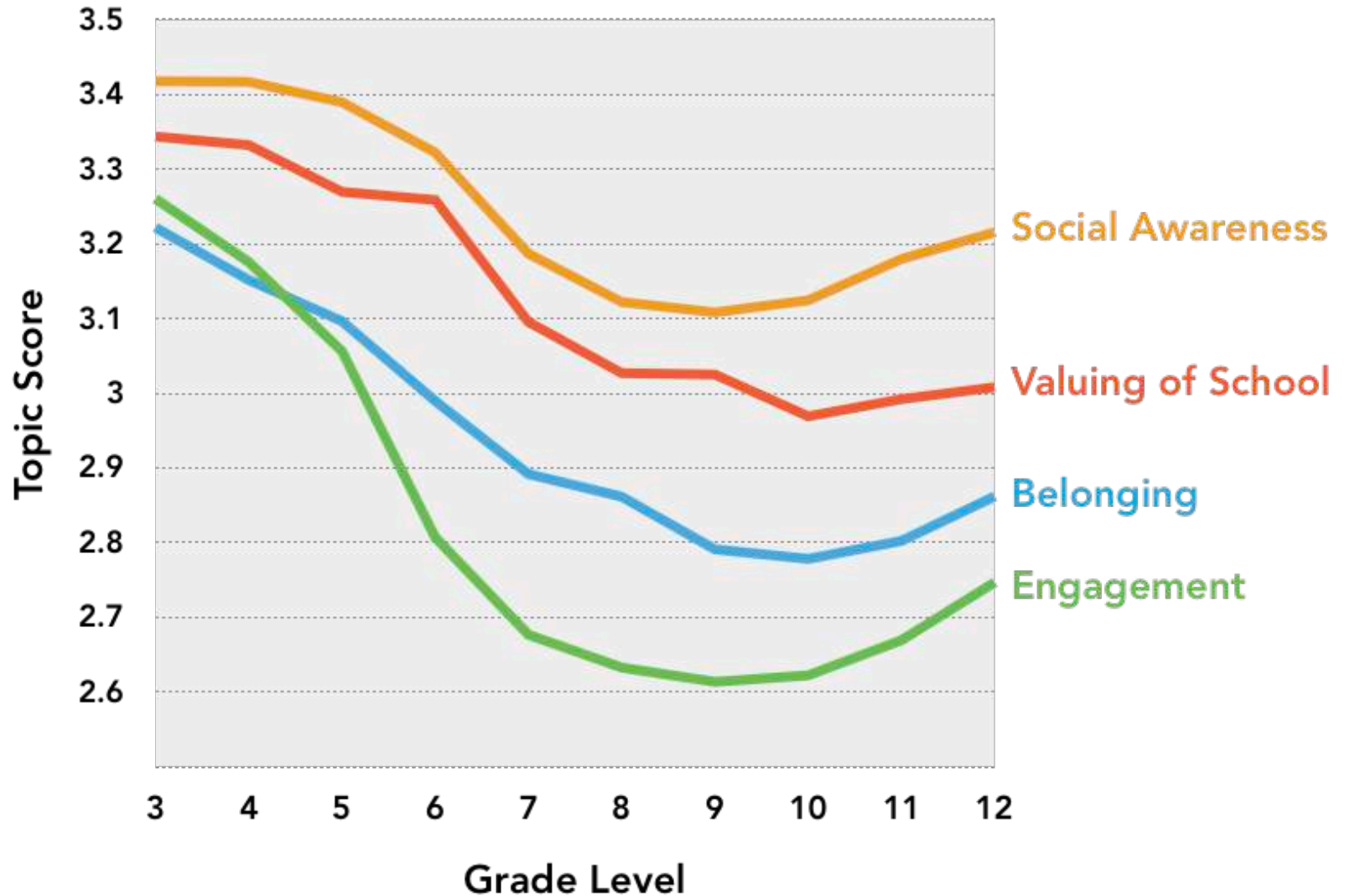
Devon has been in our school's self-contained classroom for social-emotional reasons. He shared in a conference that he was inspired by the Gator of the Month assemblies to try hard to be responsible and respectful. Last year, Devon wasn't able to spend time in general education classes. This year he is spending the majority of his day with mainstream peers.

Ashley's story

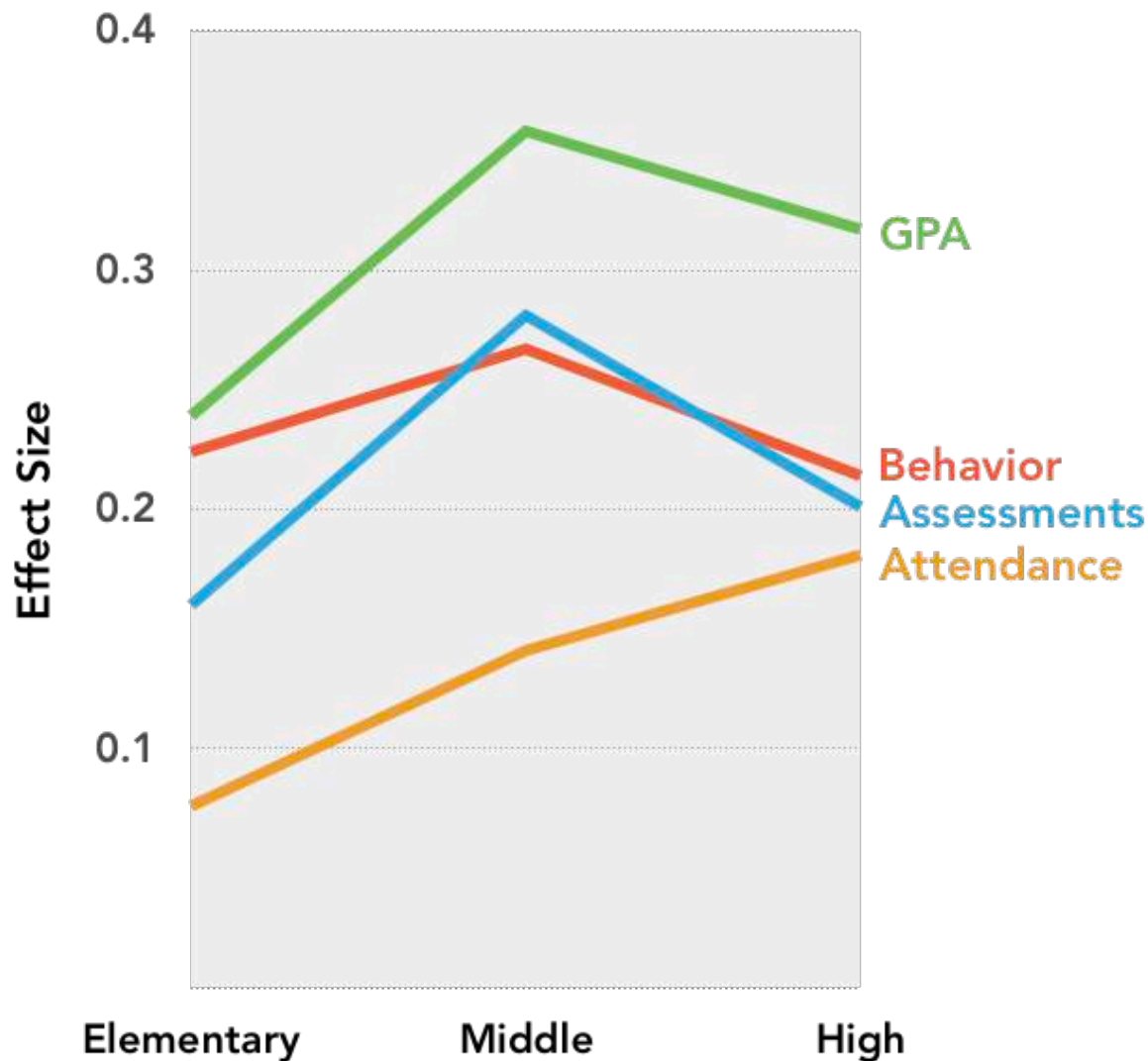
Ashley is a student with a passion for music and had a personal goal to compose her own music. But she found that's hard to do! By using motivating messages from #GatorGrit to work through frustrations, she has now completed a number of original music pieces.



How does SEL change by grade level?



How does SEL correlate with ABCs in school?



What is most associated with failing grades?

The diagram consists of three overlapping circles arranged horizontally. The left circle is blue, the middle circle is green, and the right circle is grey. Each circle contains text about metrics associated with failing grades.

Traditional Metrics

*(Assessments, Behavior,
Attendance, etc.)*

SEL Metrics

*(Self-Management,
Growth Mindset, etc.)*

Demographics

*(Race/Ethnicity,
FRPL, ELL, etc.)*

What is most associated with failing grades?



↓ 62%

**Students who report high engagement in school are
62% less likely to fail courses.**

What is most associated with behavior incidents?

Three overlapping circles are arranged horizontally. The left circle is blue, the middle is green, and the right is grey. Each circle contains text about metrics associated with behavior incidents.

Traditional Metrics

*(Assessments, GPA,
Attendance, etc.)*

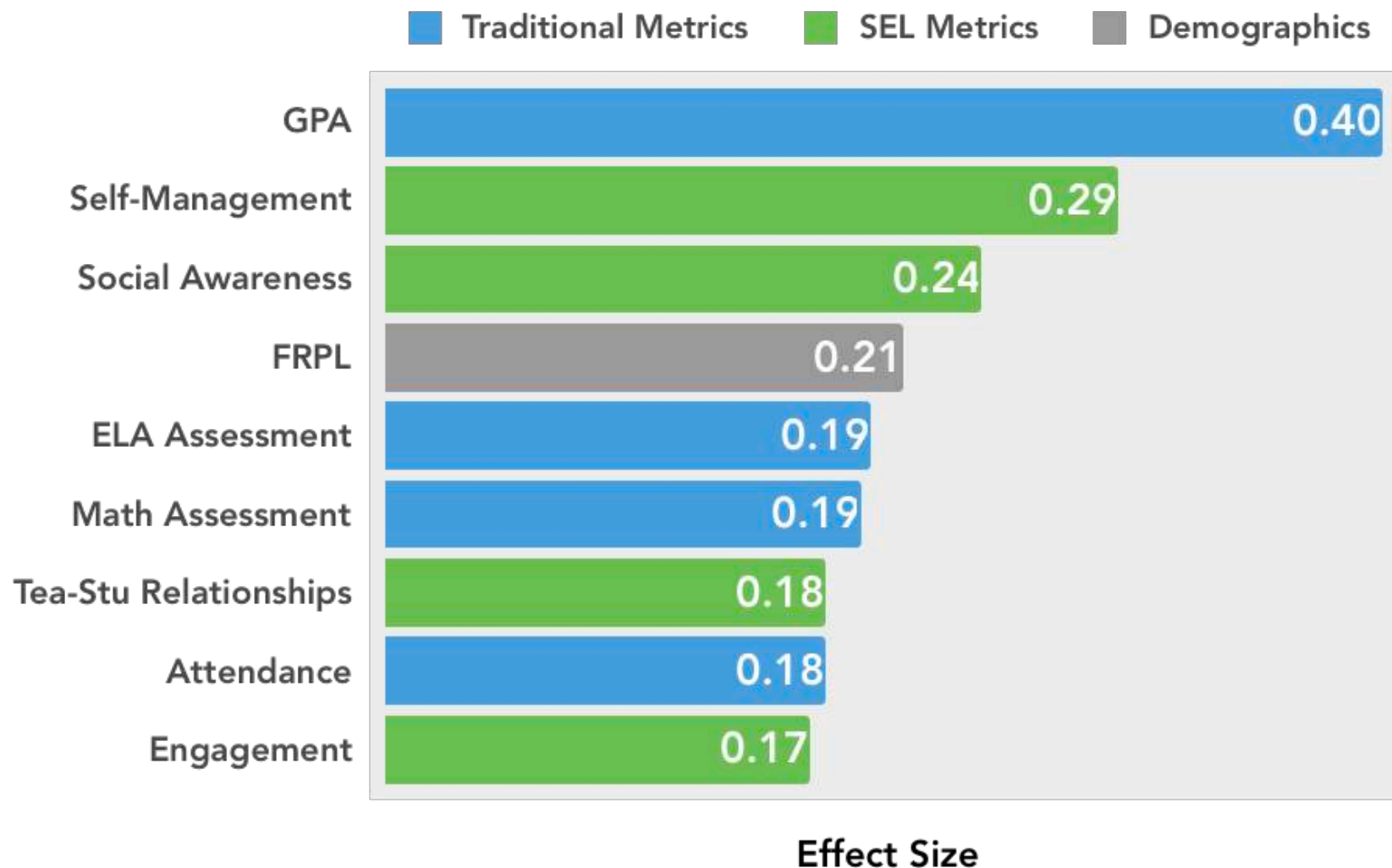
SEL Metrics

*(Self-Management,
Growth Mindset, etc.)*

Demographics

*(Race/Ethnicity,
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What is most associated with behavior incidents?

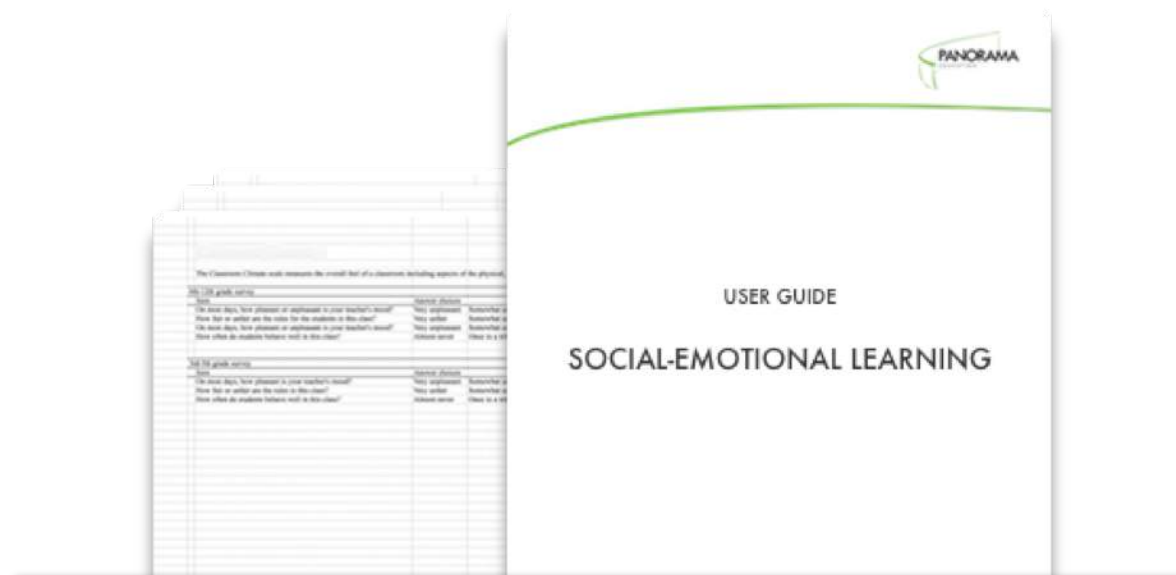


3X

Students who report low self-management skills are more than three times as likely to have behavior incidents.



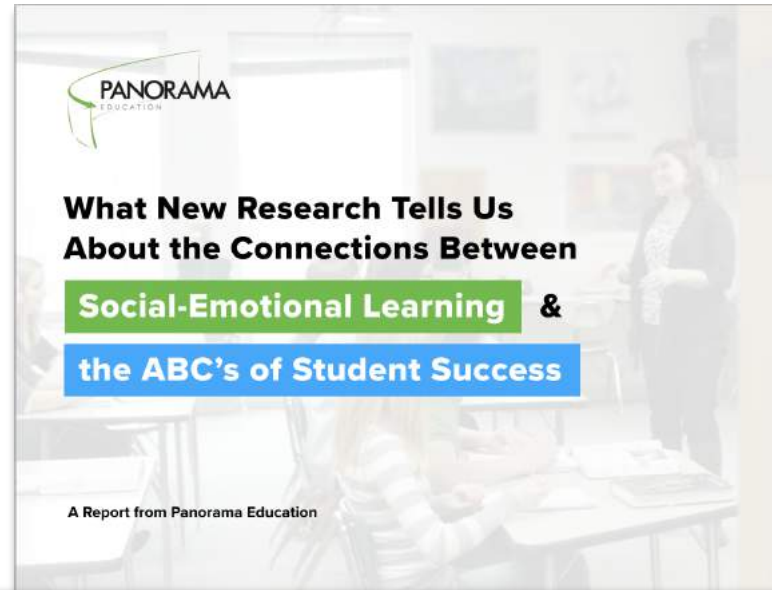
Panorama Social-Emotional Learning Survey



Available on the Panorama Education website:

www.panoramaed.com/social-emotional-learning

Download Panorama's Brief: SEL + ABCs



New research brief for school and district leaders:

www.panoramaed.com/resources

Questions & Answers

Join the discussion

 **#SELwebinar**

Thank you!

Questions?

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